

NATIONAL
PREA
RESOURCE
CENTER



Laying the Groundwork: PREA and Inmate Education in Prisons

Session 1 of 2
November 27, 2012

Introduction and Welcome



A nonprofit health and human rights organization that seeks to end sexual violence in all forms of detention.

PREA Resource Center

National PREA Resource Center (PRC)

PRC was established through a cooperative agreement between the Bureau of Justice Assistance and NCCD. The mission of the PRC is to assist adult prisons and jails, juvenile facilities, lockups, community corrections, and tribal facilities in their efforts to eliminate sexual abuse by increasing their capacity for prevention, detection, monitoring, responses to incidents, and services to victims and their families.

Today's Moderator



Cynthia Totten, Esq.
Senior Program Director
Just Detention International

Webinar Agenda

- I. Call to Action
- II. Basics of Inmate Education (IE)
- III. Overview of PREA Standards on IE
- IV. Planning & Developing Your IE Program: A Partner Conversation
- V. Introduction to IE Models
- VI. Question and Answer

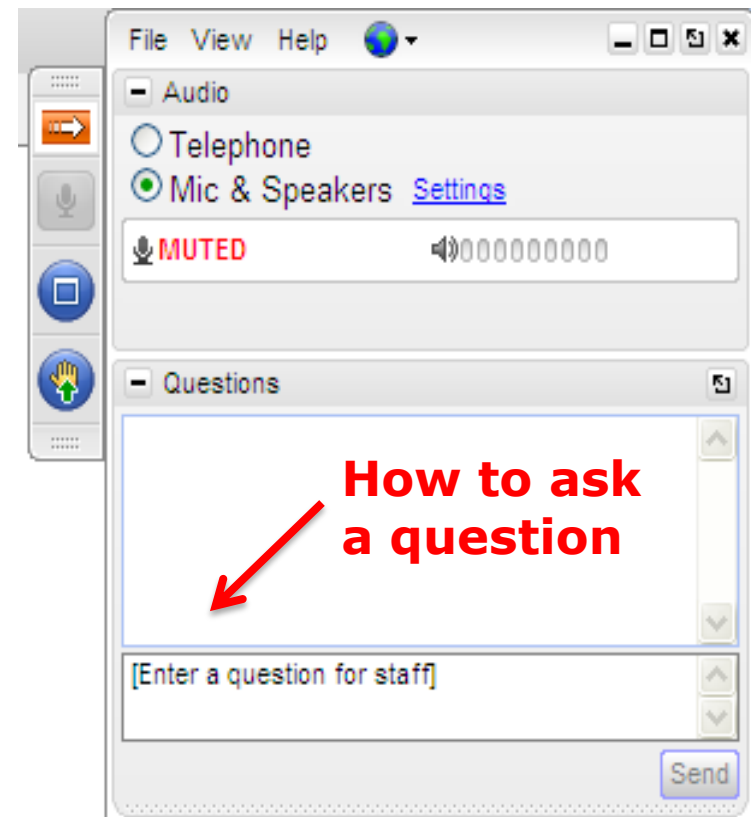


Boa, survivor of prisoner rape and current PREA Peer Educator at California Institution for Women.

Logistics

Webinar Information

- Use the question box to ask a question
- An archive of this webinar will be posted on the PREA Resource Center website:
www.prearesourcecenter.org



Key Inmate Education Standards

§115.33 Inmate Education

- During intake, facilities must provide basic information on the agency's zero tolerance policy and how to report incidents of sexual abuse or harassment
- Within 30 days of intake agency provides comprehensive education

A Call to Action: Laying the Groundwork



Ashbel T. "AT" Wall

***Director, Rhode Island
Department of Corrections***

***President, Association of State
Correctional Administrators***

A Call to Action: Addressing Institutional Culture

What is the connection between institutional culture and compliance with the PREA standards?



A Call to Action: Addressing Institutional Culture

What does “zero tolerance” mean in your agency?



A Call to Action: Addressing Institutional Culture



A Call to Action: Addressing Institutional Culture

PREA Inmate Education:

1. Reinforces rehabilitative mission of corrections and commitment to inmate and staff safety
2. Sets the appropriate tone from the first contact the inmate has with agency staff



A Call to Action: Addressing Institutional Culture



Building Buy-in Among Staff and Inmates

Challenges	Solutions
<p data-bbox="305 548 678 596">PREA burnout</p> <p data-bbox="195 708 788 822">Failure to take inmate reports seriously</p> <p data-bbox="204 929 778 978">Resistance to change</p> <p data-bbox="224 1086 759 1135">Institutional culture</p>	<p data-bbox="1108 558 1402 606">Leadership</p> <p data-bbox="1016 715 1493 763">Intensive training</p> <p data-bbox="1136 872 1373 921">Modeling</p>

Basics of Inmate Education



Derek Murray, MPA
Senior Program Officer
Just Detention International

Inmate Education Basics

A strong educational program sends the message that:

- Sexual abuse by staff or prisoners will not be tolerated
- Holding perpetrators accountable and supporting those who are abused are top priorities in the institution



Audience Quiz

What are some reasons why an inmate would not report sexual abuse?

Please be as specific as possible and type your answer in the question box.

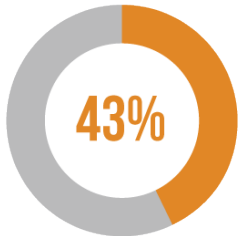
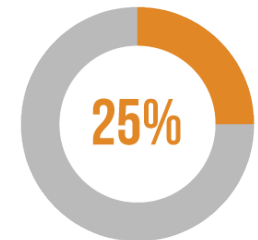
Reasons Inmates Do Not Report

Of those who did not report sexual abuse:



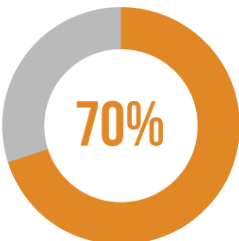
Were afraid of being punished by staff

Were afraid of being charged with making a false report



Thought staff would not investigate inmate-on-inmate sexual abuse

Survivors of inmate-on-inmate abuse thought the perpetrator would not be punished



Didn't want anyone to know

Well-Founded Concerns

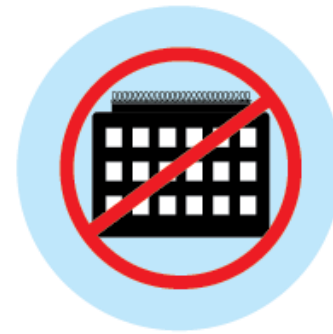
Of those who reported:



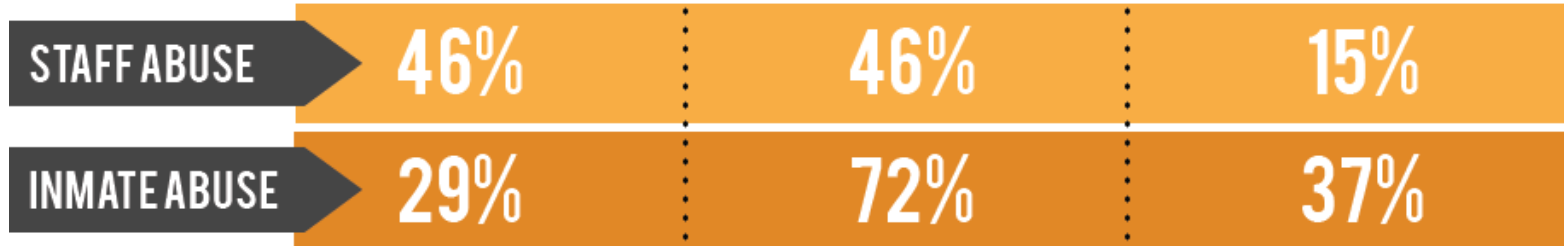
Victim written up



Did not speak to investigator



No facility response



Time is of the Essence

50% of male victims
were sexually abused within
the **first 30 days** of
incarceration



34% of female victims
were sexually abused within
the **first 30 days** of
incarceration

Bureau of Justice Statistics (BJS) Research

**For more information on these statistics,
please visit the BJS website at:**

<http://bjs.ojp.usdoj.gov/index.cfm?ty=tp&tid=20>

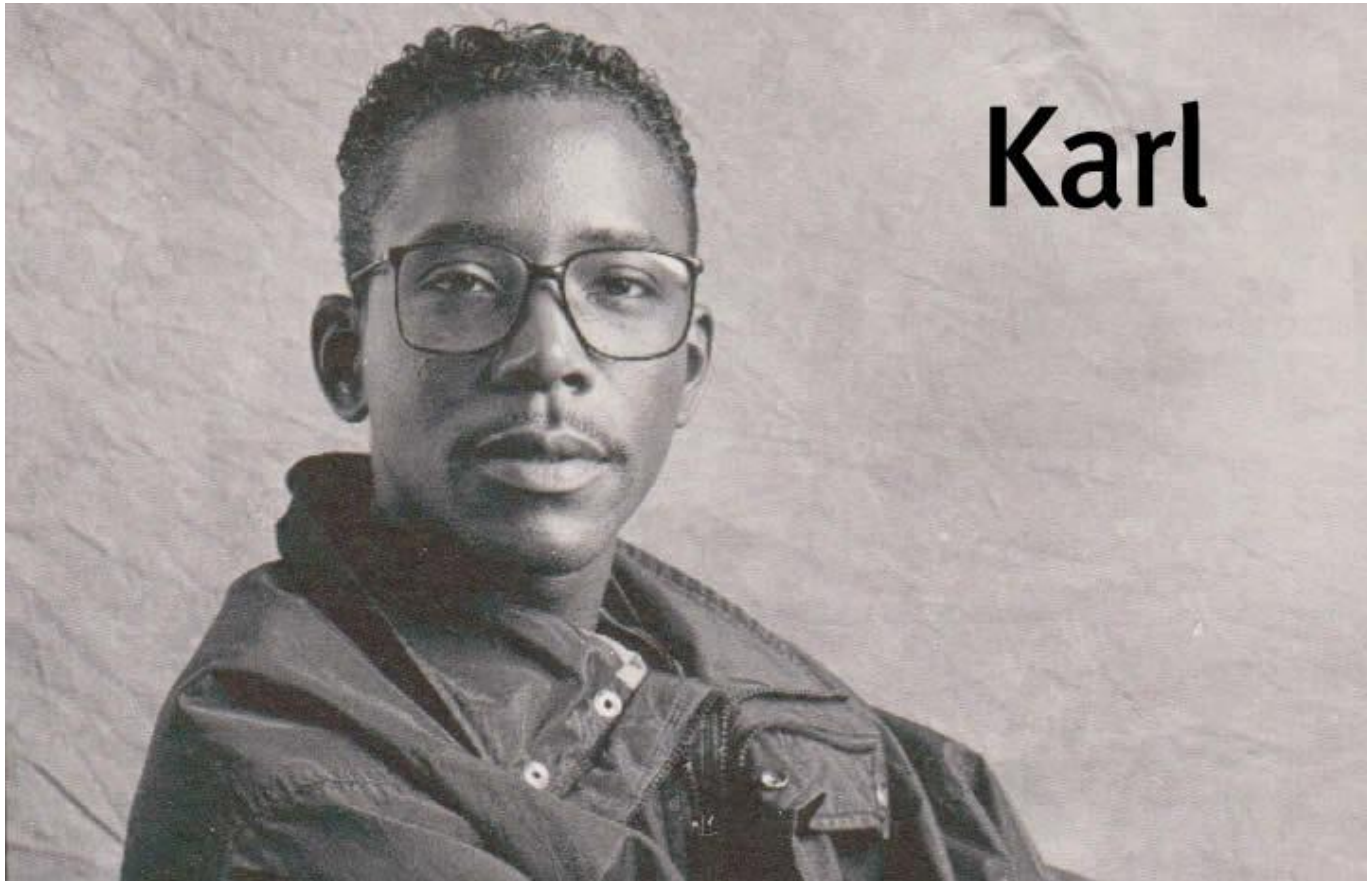
Prevention through Education

Information is a critical tool

Equipped with information about agency policies and practices, prisoners will:

- Be better able to protect themselves and others by seeking help when necessary
- Understand that you welcome reports and will take the issue seriously
- Have a better idea of what to expect if they do make a report

Karl's Story: A Real-Life Example



Karl

PREA Standards and Inmate Education



Gwyn Smith-Downes
Senior Program Director
Just Detention International

PREA Standards and Inmate Education: Staff Training

Train all staff who have contact with inmates in (§115.31):

- **Your agency's zero tolerance policy**
 - Staff's role in prevention, detection, reporting and response
 - Inmates' rights to be free from sexual abuse and sexual harassment
- Protection from retaliation for inmates and staff
- Dynamics and reactions to sexual abuse and harassment
- Detecting and responding to sexual abuse

PREA Standards and Inmate Education: Staff Training

Additionally (§115.31):

- Avoiding inappropriate relationships with inmates
- Respectful communication with LGBT inmates
- Compliance with mandatory reporting laws
- Training tailored to the gender of inmates



Miami-Dade corrections staff in PREA training.

Inmate Education: Upon Intake

Inmates must receive training on (§115.33):

- The agency's zero tolerance policy regarding sexual abuse/harassment
- How to report incidents of sexual assault

Comprehensive Inmate Education: Within 30 Days of Intake

Add to Your Checklist (§115.33):

- ✓ Comprehensive information must be provided to inmates in person or by video
- ✓ Information must be accessible to all inmates
- ✓ All inmates must receive this education within one year, and upon transfer to another facility
- ✓ The agency must document that inmates received this education
- ✓ Information must be continually accessible to inmates

Partner Conversation: Developing Your Inmate Education Program



Jeff Renzi

*Associate Director of
Planning & Research and
PREA Coordinator,
Rhode Island Department
of Corrections*



Gwyn Smith-Downes

*Senior Program Director
Just Detention International*



Define Goals for Your Inmate Education Program

- Review your agency's previous PREA compliance efforts
- Communicate this analysis to administrators and supervisors
- Determine next steps



Conducting Needs Assessment

Inmate Education at Intake:

- Assess the physical layout of your intake area
- Is this environment conducive to discussing safety concerns?

Comprehensive Inmate Education:

- Assess the logistical concerns regarding classroom space, tracking inmate participation, etc.
- Review practices from existing educational programs

Managing Organizational & Logistical Issues

Breaking it Down:

- Build off of existing policies (RI DOC “Orientation and Admission” policy)
- Engage all departments and employees who will have a role
- Be mindful of staff turnover
- Use the audit as your end-goal

Inmate Education Models



Linda McFarlane, MSW, LCSW
Deputy Executive Director
Just Detention International

Understanding Your Population

Assess the needs of the inmates in your custody

- **Number of new admissions and transfers**
- **Demographics**
 - Age
 - Types of crimes and lengths of stay
 - Education level
 - Cultural issues
 - Gender



Best Methods of Delivery for Intake

Get the message across

Intake information should be:

- Simple, plain language
- Clear, strong messages
- Easy to find again

Staff or inmate peer educators use:

- Individual instruction
- Video
- Written pamphlets or handouts
- Accessible formats and interpreters when needed

Get the Message Across

THINGS TO REMEMBER

- Don't blame yourself. It is **NOT your fault** that someone assaulted you
- If the assault happened recently, avoid showering, washing up, changing clothes, and eating or drinking until you have seen a medical professional or investigator
- If you decide not to report the assault right away, or do not want to name the perpetrators, you can still get medical attention

Support and Additional Information

✂ Just Detention International
Cynthia Totten, Attorney At Law
CA Attorney Registration #199266
3325 Wilshire Blvd., Suite 340
Los Angeles, CA 90010

✂ Riverside Area Rape Crisis Center
2845 Chicago Avenue, Suite A
Riverside, CA 92507

JDI and RARCC are non-profit community organizations that are not part of the CDCR, but work with survivors of sexual assault and on PREA programs at CIW. JDI is a national policy advocacy organization that works to end sexual violence in detention. RARCC is a rape crisis program that provides support and counseling to survivors of sexual assault throughout Riverside County.

Sexual Assault and Harassment is NOT okay!!



CIW/CDCR have zero tolerance for sexual assault or exploitation

Best Methods for Comprehensive Inmate Education

Create safety, transform culture

Comprehensive Inmate Education:

- Reinforce zero tolerance for abuse
- Provide risk reduction strategies
- Create a culture where it is safe to report

Staff or inmate peer educators use:

- In-person instruction
- Discussion groups
- Existing cohort groups
- Video
- Ongoing access to information

Get the Message Across



Sexual assault is an act of violence and NOT tolerated by the Indiana Department of Correction.

The Indiana Department of Correction has zero tolerance for all forms of sexual conduct between offenders and staff, volunteers, contractors, visitors, or other offenders.



Inmate Education Models to Consider

Staff Educators or Inmate Educators?

Staff Educators can include:

- Unit or housing staff
- Volunteers
- Education staff
- Case managers or correctional counselors

Inmate Peer Educators can include:

- Advisory council members
- Tutors
- Inmate volunteers
- Medical peer educators

Benefits of Staff Educators

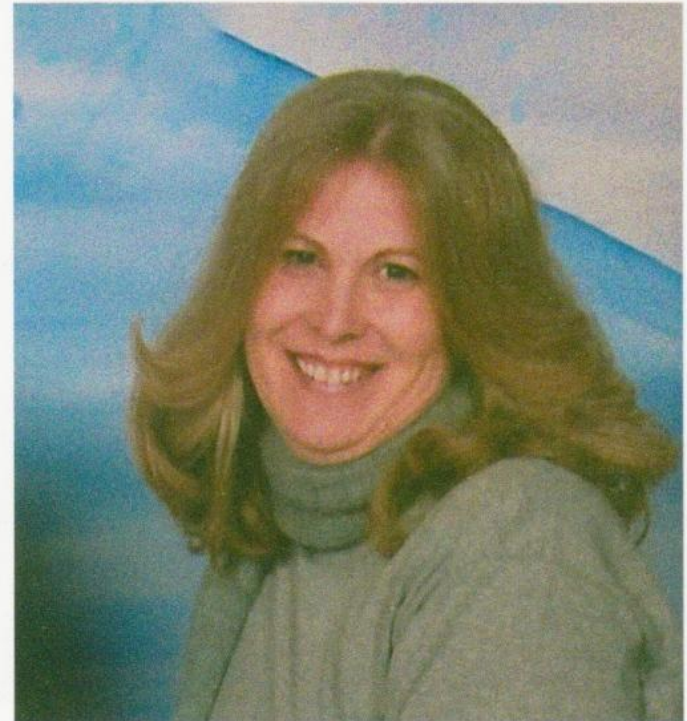
- Sends the message that staff are committed
- Inmates can identify a staff member to ask for help
- Increased expertise among staff



Miami-Dade corrections staff and JDI during a PREA training.

Benefits of Peer Educators

- Information is more accessible to inmates
- Peer educators become role models
- Positive impact on institutional culture
- Overall reduction in staff time and cost



Nicole, survivor of sexual abuse in detention and Peer Educator at the California Institution for Women.

Inmate Education for Prisons: Part II

What will be covered?

- Implementation of Inmate Education Programs
- Developing a peer education program
- Writing a curriculum

When: January 10, 2013

Registration information coming soon!

Available Resources

Where can I get help?

- National PREA Resource Center
(www.prearesourcecenter.org)
- PREA Coordinators' Listserv
- Association of State Correctional Administrators
(www.asca.net)
- National Institute of Corrections
(www.nicic.gov/library/prea)
- Just Detention International
(www.justdetention.org)

Questions and Answers



For More Information

For more information about the **National PREA Resource Center**, visit www.prearesourcecenter.org. Direct questions to info@prearesourcecenter.org

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www.twitter.com/justdetention



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Thank you for joining us today!

Evaluation

We would like to ask you to please complete a brief evaluation. It will take just three minutes of your time and your feedback will help us to better assist you in the future!

Here is a link to the evaluation; it will also be emailed to you shortly.

www.justdetention.org/en/laying-the-groundwork-evaluation.aspx

Please forward the evaluation link to others who may have joined you.

THANK YOU!