

New Inmate Education Video:  
Introducing a Tool for PREA  
Implementation

January 23, 2014



Introduction and Welcome

**Just Detention International (JDI)**

JDI is a nonprofit health and human rights organization that seeks to end sexual violence in all forms of detention.



Introduction and Welcome

**National PREA Resource Center (PRC)**

The mission of the PRC is to assist adult prisons and jails, juvenile facilities, lockups, community corrections and tribal facilities in their efforts to eliminate sexual abuse by increasing their capacity for prevention, detection, monitoring, responses to incidents and services to victims and their families.



Today's Moderator



**Nicole de la Torre**  
Program Officer  
Just Detention International



Webinar Agenda

- I. Inmate Education and the PREA Standards
- II. New Inmate Education Video
- III. Using the Video to Build Your Inmate Education Program
- IV. Customizing the Video to Your Facility
- V. Facilitator's Guide
- VI. Question and Answer



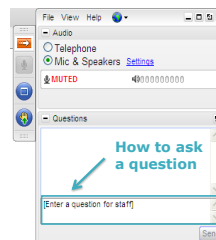
Joe, a prisoner rape survivor, who tells his story in Section 1 of "PREA: What You Need to Know"



Logistics

**Webinar Information**

- Use the question box to ask a question
- An archive of this webinar will be posted on the PREA Resource Center website:  
[www.prearesourcecenter.org](http://www.prearesourcecenter.org)



PREA Standards on Inmate Education



**Linda McFarlane, MSW, LCSW**  
Deputy Executive Director  
Just Detention International



PREA Standards on Inmate Education

**Intake Education Standards (§115.33a)**

During intake, you must provide inmates with information explaining:

1. the agency's **zero-tolerance policy** regarding sexual abuse and sexual harassment
2. **how to report** incidents or suspicions of sexual abuse/harassment



PREA Standards on Inmate Education

**Comprehensive Education Standards (§115.33b)**

Within 30 days of intake, an agency must provide **comprehensive education to inmates either in person or by video** regarding:

1. their rights to be free from sexual abuse and harassment
2. the right to be free from retaliation for reporting such incidents
3. agency policies and procedures for responding to such incidents



PREA Standards on Inmate Education

**Ongoing Education Standards (§115.33c)**

Current inmates who have not received such education:

1. shall be educated **within one year** of the effective date of the PREA standards
2. shall **receive education upon transfer to a different facility** to the extent that the policies and procedures of the inmate's new facility differ from those of the previous facility



PREA Standards on Inmate Education

**Accessibility (§115.33d)**

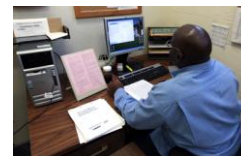
The agency shall provide inmate education in formats accessible to all inmates, including those who are limited English proficient, deaf, visually impaired, or otherwise disabled, as well as to inmates who have limited reading skills.



PREA Standards on Documentation

**Documentation of Inmate Education (§115.33e)**

- The agency shall maintain documentation of inmate participation in these education sessions.



One way to document inmate education is by using your current database. Photo: CDCR



## PREA Standards on Documentation

### Strategies for Intake:

- Provide intake education at a time and place where other information is being presented
- Show the video at a time when all inmates are waiting for the next step in intake
- Find the place that is easiest for your staff and least intrusive to your process
- Technology or paper sign-in sheet

### Strategies for Comprehensive:

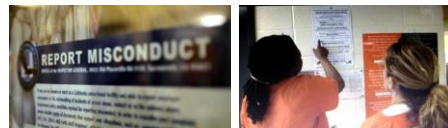
- Ducat system
- Before a scheduled medical assessment
- Evaluations as proof of attendance
- Technology/Database



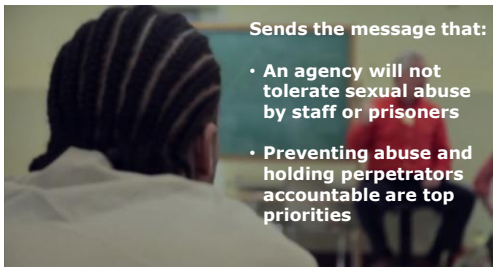
## PREA Standards on Supplemental Information

### Inmate Education Standards (§115.33f)

In addition to providing such education, the agency shall ensure that key information is continuously and readily available or visible to inmates through posters, inmate handbooks, or other written formats.



## The Purpose of Inmate Education



## Audience Quiz

**Why do you think that a solid inmate education program is important at your facility?**

Please be as specific as possible and submit your answer in the question box.



## Barriers to Reporting



Source: Bureau of Justice Statistics, "Sexual Victimization Reported By Former State Prisoners, 2008," May 12, 2012.



## Inmate Education at Intake



Source: Bureau of Justice Statistics, "Sexual Victimization Reported in Prisons and Jails by Inmates, 2008-09," August, 2010.



## Inmate Education at Intake



Source: Bureau of Justice Statistics, "Sexual Victimization Reported in Prisons and Jails by Inmates, 2008-09," August, 2010.



## Video Overview



**Carolina Aparicio**  
Communications Officer  
Just Detention International



## "PREA: What You Need to Know"

**The video is set up into five sections:**

1. Introduction (can be used at intake)
2. Agency Zero Tolerance Policy
3. Definitions
4. How to Get Help
5. What to Remember



## Video Delivery Methods

**The video can be used in any of the following ways:**

- Staff or Volunteer Facilitated
- Inmate Peer Educator Facilitated
- Video Alone (for Intake and/or Comprehensive Education)

**We strongly encourage you to screen the video with a facilitator.**



## Video for Intake Education

**The first section of the video can be used at intake and gives an overview of:**

1. Zero Tolerance
2. Inmates' rights to be free from sexual abuse/harassment
3. How to get help
4. Reporting

**If you are using the video for intake education ONLY, you can stop or pause after this section at the 3:14 timestamp.**



## Video for Comprehensive Education

**Purpose of the video:**

- Basic information
- Agency Zero Tolerance Policy
- Dynamics and definitions of sexual abuse and harassment in detention
- How to Get Help

**If you are using the video for your comprehensive education program, play the entire 16-minute video.**



## Section 2: Zero Tolerance



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## Section 3: Definitions

### Definitions and Examples:

- Sexual harassment
- Sexual abuse
- Intentional touching
- Staff sexual misconduct
- Voyeurism
- Consent



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## Section 4: How to Get Help

### This section covers:

- Fear of reporting
- Access to free medical and mental health care
- Ways to make a report



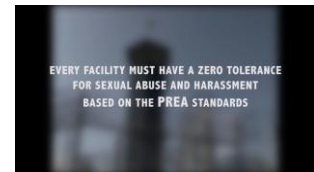
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## Section 5: What to Remember

### Key takeaways:

- Agency's zero tolerance policy
- Right to report safely, privately, and through multiple channels
- Right to free medical and mental health care
- Sexual activity between staff and an inmate is illegal and never consensual
- Right to be free from sexual abuse



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## Facilitator's Guide

### Video is accompanied by a guide that gives information on:

- How to tailor the video to fit your facility's needs and current policies/procedures
- Outlines for supplemental materials

**The facilitator's guide and video will be available on the PREA Resource Center's website.**

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## Customizing the Video to Your Facility

### Ways to Customize:

- Use the Facilitator's Guide to provide specific information about your facility at the end of each section or at the end of the video
- Develop video segments that can be inserted after each section
- Look at your population to inform your supplemental materials
  - These should accompany the video and be available elsewhere

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## Other Considerations

### For Inmates with Limited English Proficiency:

- For common languages, consider recording an audio track that can be listened to on headphones
- Translate all written materials into common languages
- Use language lines and interpreter services



## Other Considerations

### For Inmates who are Deaf or Hard of Hearing:

- The video is closed captioned

### Additional accommodations:

- Provide written materials in simple language or the full script of the video
- Make certain that facilitators are aware of relay lines and interpreter services



## Other Considerations

### For inmates who are visually impaired:

- Check for understanding
- Offer the opportunity to watch/listen to the video again
- Provide supplemental materials in Braille or use reading services



## PREA Standards on Inmate Education

### For inmates who are developmentally disabled:

- The video is in fairly simple language, but it is a good idea to have a facilitator or mental health or education staff member check for understanding
- Make sure that supplemental materials have just a few key points in bullet format and in as simple, plain language as you can



## How do I get a copy of the video?

The full video, [PREA: What You Need to Know](#), the accompanying facilitator's guide, and a full script of the video will be available to download for free on the PREA Resource Center's website.

**We will send more information by email in the coming week.**



## Questions and Answers



## For More Information

For more information about the **National PREA Resource Center**, visit [www.prearesourcecenter.org](http://www.prearesourcecenter.org). Direct questions to [info@prearesourcecenter.org](mailto:info@prearesourcecenter.org)

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For more information about **Just Detention International**, visit [www.justdetention.org](http://www.justdetention.org). Direct questions to [info@justdetention.org](mailto:info@justdetention.org)

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## Thank you for joining us today!

### Evaluation

We would like to ask you to please complete a brief evaluation. Your feedback is extremely important to us.

Here is a link to the evaluation. We will also email it to you shortly.

<http://www.justdetention.org/en/new-inmate-education-video-evaluation.aspx>

Please forward the evaluation link to others who may have joined you.

**THANK YOU!**



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