What Kids Need to Know: PREA and Resident Education in Youth Facilities
June 20, 2013

Introduction and Welcome

A nonprofit health and human rights organization that seeks to end sexual violence in all forms of detention.

PREA Resource Center

National PREA Resource Center (PRC)

PRC was established through a cooperative agreement between the Bureau of Justice Assistance and NCCD. The mission of the PRC is to assist adult prisons and jails, juvenile facilities, lockups, community corrections, and tribal facilities in their efforts to eliminate sexual abuse by increasing their capacity for prevention, detection, monitoring, responses to incidents, and services to victims and their families.

Notice of Federal Funding and Federal Disclaimer – This project was supported by Grant No. 2010-BX-BX- K001 awarded by the Bureau of Justice Assistance. Points of view or opinions in this document are those of the author and do not represent the official position or policy of the United States Department of Justice.
Today’s Moderator

Carolina Aparicio
Communications Officer
Just Detention International

Webinar Faculty

• Cynthia Totten, JDI, Senior Program Director
• Nicole de La Torre, JDI, Program Officer
• Carolina Aparicio, JDI, Communications Officer
• Troy Isaac, JDI Survivor Council member
• Johnitha McNair, Superintendent, Maryland Department of Juvenile Services
• Jason Syanzi, Staff Attorney, Center for Children’s Law and Policy (CCLP)

Webinar Agenda

I. A Call to Action
II. Overview of PREA Resident Education Standards
III. Survivor Perspective: Troy’s Story
IV. PREA Standards and Resident Education: Staff Training
V. Resident Education Models
VI. Developing Your Resident Education Program: A Partner Conversation
VII. Question and Answer
Logistics

Webinar Information

- Raise your hand to ask for assistance
- Use the question box to ask a question
- An archive of this webinar will be posted on the PREA Resource Center website: www.prearesourcecenter.org

Call to Action: Using Resident Education to Keep Kids Safe

Johnitha McNair
Superintendent
William Donald Schaefer House, Maryland Department of Juvenile Services

Call to Action: Using Resident Education to Keep Kids Safe

William Donald Schaefer House, Maryland Department of Juvenile Services
Key Resident Education Standards/ Jails

Cynthia Totten, Esq.
Senior Program Director
Just Detention International

PREA Resident Education Standards

**Resident Education (§115.333(a))**

*During intake, residents must receive age-appropriate information on:*

- The agency’s zero-tolerance policy regarding sexual abuse and sexual harassment
- How to report incidents or suspicions of sexual abuse or harassment

PREA Resident Education Standards

**Comprehensive resident education (§115.333(b)):**

*Within 10 days of intake, residents must receive age-appropriate education on:*

- Their rights to be free from sexual abuse and sexual harassment,
- Their rights to be free from retaliation for making reports
- Agency policies and procedures for responding to sexual abuse and harassment
PREA Resident Education Standards

Additionally (§115.333):

- Comprehensive information must be provided to residents in person or by video
- Information must be provided in formats accessible to all residents, including limited English proficient, deaf, or limited literacy

PREA Resident Education Standards

Additionally (§115.333):

- All residents must receive this education within one year (8-20-13), and upon transfer to another facility
- The agency must document that residents participated in these education sessions
- Information must be continually visible to residents through posters, resident handbooks, etc.

PREA Resident Education: Preparing Staff for Disclosures of Sexual Abuse

At intake or during resident education sessions, residents may disclose prior abuse.

Staff providing intake or comprehensive education should be trained on:

- Responding to such disclosures, including arranging services for the resident within the facility (§115.381):
  - offer a follow-up meeting with a medical or MH practitioner within 14 days
- Who to notify if a report needs to be made to another facility (§115.363)
Resident Education Basics

A strong resident education program:

- Sets the appropriate tone from the first contact the resident has with agency staff
- Sends the message that sexual abuse by staff or residents will not be tolerated

Resident Education Basics

A strong resident education program also:

- Makes clear that holding perpetrators accountable and supporting those who are abused are top priorities for the institution
- Reinforces rehabilitative focus of juvenile justice and commitment to resident and staff safety

Prevention through Education

Equipped with information about agency policies and practices, residents will:

- Be better able to protect themselves and others by seeking help when necessary
- Understand that you welcome reports and will take the issue seriously
- Have a better idea of what to expect if they do make a report
Building Buy-in Among Staff

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<tr>
<th>Challenges</th>
<th>Solutions</th>
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<tr>
<td>PREA burnout</td>
<td>Leadership</td>
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<td>Failure to take resident</td>
<td>Intensive training</td>
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<td>reports seriously</td>
<td>Modeling</td>
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<td>Resistance to change</td>
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<td>Institutional culture</td>
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Audience Quiz

What are some reasons why a resident would not report sexual abuse?

Please be as specific as possible and type your answer in the question box.

Survivor Perspective: Troy’s Story

Troy Isaac
Member, JDI Survivor Council
Board Member, Los Angeles Police Department Community Advisory Board
Survivor Perspective: Troy’s Story

PREA Standards and Resident Education: Staff Training

Nicole de la Torre
Program Officer
Just Detention International

Train all staff who have contact with residents on (§115.331):

• Your agency’s zero tolerance policy
  – Staff’s role in prevention, detection, reporting and response
  – Residents’ rights to be free from sexual abuse and sexual harassment
• Protection from retaliation for residents and staff who report
• Dynamics and reactions to sexual abuse and harassment
• Detecting and responding to sexual abuse
PREA Standards and Resident Education: Staff Training

Additionally (§115.331):
- Avoiding inappropriate relationships with residents
- Relevant laws re: the applicable age of consent
- Compliance with mandatory reporting laws
- Training tailored to the gender of residents
- Respectful communication with LGBT residents

Bureau of Justice Statistics Research Highlights

As reported within a one year time period.

Source: Bureau of Justice Statistics (BJS), Sexual Victimization in Juvenile Facilities Reported by Youth, 2012 (June 2013).

Bureau of Justice Statistics Research Highlights

Source: Bureau of Justice Statistics (BJS), Sexual Victimization in Juvenile Facilities Reported by Youth, 2012 (June 2013).
Bureau of Justice Statistics Research Highlights

Youth are THREE TIMES more likely to be sexually abused by staff than by other youth.

Source: Bureau of Justice Statistics (BJS), Sexual Victimization in Juvenile Facilities Reported by Youth, 2012 (June 2013).

Research Highlights

- Gay & Bisexual boys are targeted.
- Incidents most likely to occur in common areas.
- Majority of staff sexual abuse incidents involve female staff & male youth.
- Youth who are survivors of sexual assault are 2X more likely to be abused in their current facility.
- Incidents most likely to occur 6PM – MIDDNIGHT.
- Youth on youth sexual violence is more prevalent among girls.

Source: Bureau of Justice Statistics (BJS), Sexual Victimization in Juvenile Facilities Reported by Youth, 2012 (June 2013).

Resident Education Models

- Education
- Posters
- Peer-led
- Videos
- Staff-led
- At intake

Source: Bureau of Justice Statistics (BJS), Sexual Victimization in Juvenile Facilities Reported by Youth, 2012 (June 2013).
First Steps: Conducting A Needs Assessment

**Resident Education at Intake:**
- Assess the physical layout of your intake area
- Is this environment conducive to discussing safety concerns?

**Comprehensive Inmate Education:**
- Assess the logistical concerns regarding classroom space, tracking resident participation
- Review practices from existing educational programs

Best Methods of Delivery for Intake

**Get the message across**

**Intake information should be:**
- Simple, plain language
- Clear, strong messages
- Easy to find again

**Staff educators should use:**
- Individual instruction
- Video
- Written pamphlets or handouts
- Accessible formats and interpreters when needed

Best Methods for Comprehensive Resident Education

**Create safety, transform culture**

**Comprehensive Inmate Education:**
- Reinforce zero-tolerance for abuse
- Red flags
- Create an environment where it is safe to report

**Staff educators use:**
- In-person instruction
- Discussion groups
- Existing cohort groups
- Video
- Ongoing access to information
Staff-Led, In-Person Education

Staff Educator Criteria

• Well-versed in the policies and practices
• Available and accessible to residents
• Able to handle disclosures of sexual abuse
• Committed to PREA implementation
• Willing to take on the role
• Suggested facility staff include case managers, child advocates, mental health, or volunteers

Staff Educator Role

• Participate in resident orientation
• Facilitate comprehensive education
• Follow up with concerns as needed
• Ensure curriculum reflects policies, practices, and needs of the facility
• Assess residents’ understanding of materials
• Ensure accessibility

Resident Education Models

Video

• Consistent message
• Can be used for all security levels
• Easy to schedule
• Less impact on staff time
• Can be less intimidating
Resident Education Models

Supplemental Materials

• Posters and signs
• Pamphlets and handouts
• Using other technology: kiosks, telephone systems, loop messages in waiting areas

Resident Education Materials

Supplemental Materials

If Abuse Happens to You…End the Silence: A Teen’s Guide to Reporting Abuse, Neglect, and Exploitation in Juvenile Justice Facilities; Texas Juvenile Probation Commission

Resident Peer Educator Programs

• Information may be more accessible to residents
• Creates leadership opportunity for residents
• Positive impact on institutional culture
Inmate Education Models

**Best Practice: A Combination of Approaches**

- Caters to a variety of youth learning styles
- Ensures understanding of the message

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**Partner Conversation: Developing Your Resident Education Program**

**Jason Szanyi**
Staff Attorney
Center for Children’s Law and Policy

**Cynthia Totten**
Senior Program Director
Just Detention International

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**Partner Conversation: Developing Your Resident Education Program**
Available Resources

Where can I get help?

- Center for Children’s Law and Policy (cclp.org)
- The Project on Addressing Prison Rape/ The Washington College of Law (http://www.wcl.american.edu/endsilence/)
- Office of Juvenile Justice and Delinquency Prevention (http://www.ojjdp.gov/)
- Council of Juvenile Correctional Administrators (http://cjca.net/)
- National Partnership for Juvenile Service (http://npjs.org/)

Upcoming Regional Training in Albany

July 11, 2013: Developing Inmate Education Programs in Detention Facilities

Registration Deadline: Friday, June 21, 2013

Event Location: New York Department of Corrections and Community Supervision Training Academy

Host: Just Detention International


For More Information: http://www.prearesourcecenter.org/training-technical-assistance/regional-trainings
Questions and Answers

Questions?

For More Information

For more information about the National PREA Resource Center, visit www.prearesourcecenter.org. Direct questions to info@prearesourcecenter.org

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Thank you for joining us today!

Evaluation

We would like to ask you to please complete a brief evaluation. Your feedback is greatly appreciated.

Here is a link to the evaluation; it will also be emailed to you shortly.


Please forward the evaluation link to anyone who may have joined you.

THANK YOU!