# NATIONAL PREA RESOURCE CENTER



A National Innovation and Research Center

# **Power Hour:** Chat with a PREA Expert

PREA Standard 115.34 – Specialized Training: Investigations September 12, 2019

# **Welcome and Introductions**



### Michelle Duhart Senior Project Manager

The National Prison Rape Elimination Act Resource Center (PRC)

# **The National PREA Resource Center**

The mission of the PRC is to assist adult prisons and jails, juvenile facilities, lockups, community corrections and tribal facilities in their efforts to eliminate sexual abuse by increasing their capacity for prevention, detection, monitoring, responses to incidents and services to victims and their families.

# Logistics

### **Technical Support**

Please contact the ZoomPro Webinar support line at **(888)-799-9666** – select "2" when prompted to get support with technical difficulties.

Additionally, when asked provide the Webinar ID (**504-981-123**) so they know which event is associated with your technical issues.

If you have trouble using this function, please contact Kendall LaVine at <u>klavine@impactjustice.org</u>

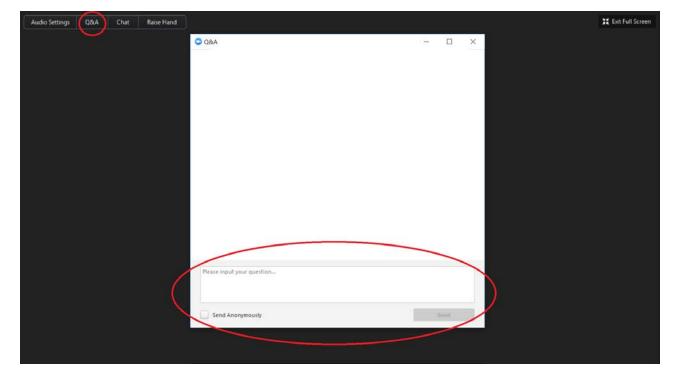


# Logistics

### **Submitting Questions**

To submit a question during the Webinar, use the Q&A feature at the top of your Webinar screen, as seen below.

Presenters will address the questions at the end of the presentation.



## Presenter



### **Teresa Stroud**

**Senior Program Associate** 

The National Prison Rape Elimination Act Resource Center (PRC)

### **Standard Requirements**

- (a) In addition to the general training provided to all employees pursuant to §115.31, the agency shall ensure that, to the extent the agency itself conducts sexual abuse investigations, its investigators have received training in conducting such investigations in confinement settings.
- (b) Specialized training shall include techniques for interviewing sexual abuse victims, proper use of Miranda and Garrity warnings, sexual abuse evidence collection in confinement settings, and the criteria and evidence required to substantiate a case for administrative action or prosecution referral.

### **Standard Requirements**

- c) The agency shall maintain documentation that agency investigators have completed the **required specialized training** in conducting sexual abuse investigations.
- d) Any State entity or Department of Justice component that investigates sexual abuse in confinement settings shall provide such training to its agents and investigators who conduct such investigations.

### **Purpose of the Standard**

The goals of providing specialized investigative training are:

- To ensure that **every allegation** of sexual abuse is thoroughly and appropriately investigated
- To develop **quality** investigators that are **trained** to investigate sexual abuse allegations in confinement settings
- To increase confidence in the facility's ability to respond to sexual abuse, which leads to **more reliable reporting** and ultimately the **prevention** of sexual abuse in confinement

### Challenges

 Agencies should ensure that the staff who are considered investigators have previous investigatory training and experience. The specialized training under §115.34 on its own will not be adequate to make unqualified staff, like administrative or custodial staff without proper training, into competent investigators capable of conducting a thorough and effective investigation. This training is designed to ensure that experienced and qualified investigators also receive specific training regarding the challenges posed by investigating sexual abuse in confinement.



### Challenges

 Agencies do not have the authority to demand that external investigators, like state police who investigate incidents in a county jail, have the training required by §115.34. To the extent they are able, agencies should request that external investigators have specialized training that includes the fundamental components listed in the standard.



### **Best Practices**

- Agencies should ensure that any staff who conduct investigations into sexual abuse allegations have training and experience as investigators before receiving the specialized training described in 115.34.
- Agencies should require all investigators who conduct sexual abuse investigations to complete specialized training on how to conduct these investigations in confinement settings prior to dispatching them to investigate any allegation of a sexual nature. Investigators should also be required to attend refresher trainings on a recurring basis and following any change to agency policy or procedure regarding PREA that could impact investigations.

### **Best Practices**

- Any national-level resources or curricula used to deliver specialized training on sexual abuse investigations in confinement to investigators should be tailored to the specific agency's policies, procedures, and culture. Specialized training for investigators who are going to conduct sexual abuse examinations must include agency or facilityspecific information that allows them to respond appropriately to an actual incident.
- The specialized training should be delivered by trainers with experience conducting **trauma-informed investigations** and who can speak to the specific challenges of conducting administrative and criminal investigations into sexual abuse in a confinement setting.

#### $\bigcirc$

#### **§115.34/134/234/334** Specialized Training: Investigations

### Audit issues

- Auditors will review training records for investigators and any other relevant documentation, which will include training schedules, investigator handbooks, training curricula, and other materials.
- Auditors will interview agency investigators to determine whether they are informed about **all** the topics that are required to be covered in the specialized training. They will also interview inmates who have reported sexual abuse about how they experienced the investigative process, particularly their interview(s) with the investigator.
- When auditors review investigative files to determine compliance with 115.71, they will also look for signs that investigators have been properly trained to conduct sexual abuse investigations.

### **Standard Variations: Juvenile Facilities**

The Juvenile Facilities standard specifically requires that investigators receive specialized training that includes techniques for interviewing juvenile sexual abuse victims. The specialized training provided to investigators in adult facilities would not meet the juvenile standard unless it also included a section on interviewing juvenile sexual abuse victims, and in the case of potential contractors, consult any applicable child abuse registries.

### Resources

- Frequently Asked Questions (FAQs) on the PREA Resource Center (PRC) Website
- PREA Essentials on the National PREA Resource Center Webpage: <u>https://www.prearesourcecenter.org/training-technical-assistance/PREA-essentials</u>
- Training and Curriculum:
  - Specialized Training: Investigating Sexual Abuse in Confinement Settings, developed by The Moss Group, Inc. <u>https://www.prearesourcecenter.org/node/1912</u>
  - Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations, The Project on Addressing Prison Rape, American University, Washington College of Law (2014). <u>https://www.prearesourcecenter.org/node/1912</u>



### Resources

- PREA Standards in Focus
  - §115.34/134/234/334 Specialized Training: Investigations https://www.prearesourcecenter.org/sites/default/files/library/PREA%20Sta ndard%20in%20Focus%20115.34.pdf
- E-Courses from the National Institute of Corrections:
  - Specialized Training: Investigating Sexual Abuse in Confinement Settings <u>https://nicic.gov/specialized-training-investigating-sexual-abuse-</u> <u>confinement-settings</u>
  - Prison Rape Elimination Act (PREA) Investigating Sexual Abuse in a Confinement Setting <u>https://nicic.gov/prison-rape-elimination-act-prea-investigating-sexual-abuse-confinement-setting-course</u>



### Resources

Always check the following sources for excellent training on PREA.

- National Institute of Corrections (NIC)
  - <u>http://nicic.gov/training/prea</u>
- End Silence: The Project on Addressing Prison Rape
  - <u>https://www.wcl.american.edu/endsilence/</u>

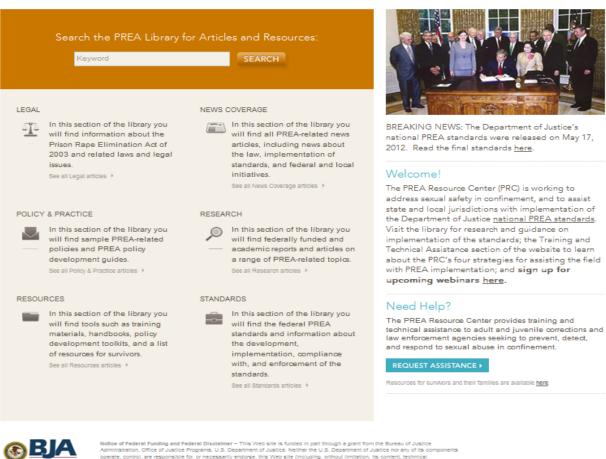
# **Questions & Answers**



## **PRC Library**

#### A project of NCCD

#### ABOUT | LIBRARY | TRAINING & TECHNICAL ASSISTANCE | NEWS & EVENTS | FAQ



©2012 National PREA Resource Center. All rights reserved. NCCD | BJA | Contact Us | Siltemap

infrastructure, and policies, and any services or tools provided

PREA

RESOURCE CENTER

created by p6

## **Field Initiated TTA Request**

Jurisdictions can request assistance by completing a web form on the PRC website under the Training and Technical Assistance tab and clicking "**Request for Assistance**" on the sidebar.

https://www.prearesourcecenter.org/

For more information about the National PREA Resource Center,

visit <u>www.prearesourcecenter.org</u>.

To ask a question, please visit our <u>Contact Us</u> page. Michela Bowman PRC Co-Director mbowman@prearesourcecenter.org

Jenni Trovillion PRC Co-Director jtrovillion@prearesourcecenter.org

Michelle Duhart Sr. Program Manager Training & Technical Assistance mduhart@prearesourcecenter.org



An email will be sent to you following this event with a link to provide feedback. Your input is important and will help to plan and coordinate future events and resources.

Sign up for our <u>mailing list</u> to be the first to hear about our next **Power Hour: Chat with a PREA Expert!** 

**Notice of Federal Funding and Federal Disclaimer** – This project was supported by Grant No. 2015-RP-BX-K001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking.

The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect the views of the Department of Justice or grant-making component.