

**Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations  
Notification of Curriculum Use  
April 2014**

The enclosed Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum was developed by the Project on Addressing Prison Rape at American University, Washington College of Law as part of contract deliverables for the National PREA Resource Center (PRC), a cooperative agreement between the National Council on Crime and Delinquency (NCCD) and the Bureau of Justice Assistance (BJA). The Prison Rape Elimination Act (PREA) standards served as the basis for the curriculum's content and development with the goal of the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum being to satisfy specific PREA standards requirements.

It is recommended that the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum be reviewed in its entirety before choosing which modules to use. Any alterations to the original materials require either acknowledgement during their presentation or removal of the PRC and Project on Addressing Prison Rape logos.

BJA is currently undergoing a comprehensive review of the enclosed curriculum for official approval, at which point the BJA logo may be added.

*Note: Use of the enclosed curriculum, either in part or whole, does not guarantee that an auditor will find that a facility "meets standards." Rather, an auditor will take into consideration the curriculum used as part of their overall determination of compliance.*

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**Training Curriculum:  
Responding to Sexual Abuse of Inmates in Custody:  
Addressing the Needs of Men, Women and Gender Non-Conforming  
Populations**

**Module 11:  
Operational Practices**

**The Project on Addressing Prison Rape  
February 2014**

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# Objectives

Discuss the elements of key operational practices that are areas of consideration for male, female and/or LGBTI inmates

Discuss how to operationalize PREA policies

Conduct a review of a key operational practice and critical policy components

Develop a preliminary implementation plan for a critical operational practice.

# When Gender Matters

Identify operational practices wherein the gender of the inmate matters:

- List examples involving women offenders
- List examples involving male offenders
- List examples of enforcement of policy being impacted by gender

# Key Operational Areas Impacted by Impacted by Gender, Gender Identity and Sexual Orientation

What about the needs of LBGTI inmates?

What operational practices/areas need to be addressed in consideration of these individuals.

# Key Operational Practice: Screening for Risk of Victimization and Abusiveness

## PREA Standard Requirements for Screening for Risk (115.41)

Operational Practice must address who, what, when, where, how of responsibilities of staff.

# Key Operational Practice: Sexual Abuse Incident Reviews

## PREA Standard Requirements for Sexual Abuse Incident Reviews (115.86)

Operational Practice must address who, what, when, where, how of responsibilities of staff.



# Take a Comprehensive Approach to Implementation

Who should be at the table?

Provide Training, training and more training...

Strive for Consistency

Support and reinforcement by all management supervisory staff

To ensure consistency consider **all** related policies , procedures, post orders, curriculum, contracts, MOU's that relate to the operational practice and affect compliance with the PREA standards

# Activity

Each team has been assigned a PREA standard.

As jurisdictions work to implement PREA standards and to address the needs of men, women and gender non-conforming individuals in their custody, they will need to revisit and develop operating practices that support the intent of the standards.

Each team will:

- Discuss the PREA standard and review a key relevant operating practice and critical components that must be put in place.
- Develop a preliminary implementation plan for this practice.
- Describe how you will put in place what is on paper...how will you implement (operationalize) this practice?

# Activity Assignments

- § 115.15 Limits to cross-gender viewing and searches
- § 115.21 Evidence protocol and forensic medical examinations
- § 115.31 Employee training
- § 115.33 Inmate education.
- § 115.34 Specialized training: Investigations
- § 115.35 Specialized training: Medical and mental health care
- § 115.41 Screening for risk of victimization and abusiveness
- § 115.42 Use of screening information
- § 115.43 Protective custody
- § 115.64 Staff first responder duties
- § 115.67 Agency protection against retaliation
- § 115.71 Criminal and administrative agency investigations
- § 115.78 Disciplinary sanctions for inmates
- § 115.81 Medical and mental health screenings; history of sexual abuse
- § 115.82 Access to emergency medical and mental health services
- § 115.83 On-going medical and mental health care for sexual abuse victims and abusers

# Summary

What are positive methods of implementation?

What are negative methods of implementation?

What will you do to implement these operational practices in your agency?