

**Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations**  
**Notification of Curriculum Use**  
**April 2014**

The enclosed Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum was developed by the Project on Addressing Prison Rape at American University, Washington College of Law as part of contract deliverables for the National PREA Resource Center (PRC), a cooperative agreement between the National Council on Crime and Delinquency (NCCD) and the Bureau of Justice Assistance (BJA). The Prison Rape Elimination Act (PREA) standards served as the basis for the curriculum's content and development with the goal of the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum being to satisfy specific PREA standards requirements.

It is recommended that the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum be reviewed in its entirety before choosing which modules to use. Any alterations to the original materials require either acknowledgement during their presentation or removal of the PRC and Project on Addressing Prison Rape logos.

BJA is currently undergoing a comprehensive review of the enclosed curriculum for official approval, at which point the BJA logo may be added.

*Note: Use of the enclosed curriculum, either in part or whole, does not guarantee that an auditor will find that a facility "meets standards." Rather, an auditor will take into consideration the curriculum used as part of their overall determination of compliance.*

**Notice of Federal Funding and Federal Disclaimer** – This project was supported by Grant No. 2010-RP-BX-K001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice nor those of the National Council on Crime and Delinquency (NCCD), which administers the National PREA Resource Center through a cooperative agreement with the Bureau of Justice Assistance.





**Training Curriculum:  
Responding to Sexual Abuse of Inmates in Custody:  
Addressing the Needs of Men, Women and Gender Non-Conforming  
Populations**

**Module 1:  
TRAINING OBJECTIVES**

**The Project on Addressing Prison Rape  
February 2014**

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# OBJECTIVE 1

**Review the Prison Rape Elimination Act of 2003 (PREA) and the final national standards and identify why gender responsive strategies are important in responding to sexual abuse of inmates.**

## OBJECTIVE 2

**Acquire vocabulary to discuss gender and its impacts on sexual violence in custody.**

## OBJECTIVE 3

**Understand how gender affects legal remedies for sexual abuse of inmates – state criminal laws, human resource law and civil litigation.**

## OBJECTIVE 4

**Discuss the impact of gender on culture, policy development and operational practice and its relationship to the implementation of the PREA standards**

## OBJECTIVE 5

**Understand the vectors of sexual abuse of inmates— gender, sexuality, sexual behavior and victimization.**