

# Responding to Sexual Abuse of Youth in Custody: Addressing the Needs of Boys, Girls, and Gender Nonconforming Youth Notification of Curriculum Use April 2014

The enclosed Responding to Sexual Abuse of Youth in Custody: Addressing the Needs of Boys, Girls, and Gender Nonconforming Youth curriculum was developed by the Project on Addressing Prison Rape at American University, Washington College of Law as part of contract deliverables for the National PREA Resource Center (PRC), a cooperative agreement between the National Council on Crime and Delinquency (NCCD) and the Bureau of Justice Assistance (BJA). The Prison Rape Elimination Act (PREA) standards served as the basis for the curriculum's content and development with the goal of the Responding to Sexual Abuse of Youth in Custody: Addressing the Needs of Boys, Girls, and Gender Nonconforming Youth curriculum being to satisfy specific PREA standard requirements.

It is recommended that the Responding to Sexual Abuse of Youth in Custody: Addressing the Needs of Boys, Girls, and Gender Nonconforming Youth curriculum be reviewed in its entirety before choosing which modules to use. Any alterations to the original materials require either acknowledgement during their presentation or removal of the PRC and Project on Addressing Prison Rape logos.

BJA is currently undergoing a comprehensive review of the enclosed curriculum for official approval, at which point the BJA logo may be added.

Note: Use of the enclosed curriculum, either in part or whole, does not guarantee that an auditor will find a facility "meets standards." Rather, an auditor will take into consideration the curriculum used as part of their overall determination of compliance.

Notice of Federal Funding and Federal Disclaimer – This project was supported by Grant No. 2010-RP-BX-K001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice nor those of the National Council on Crime and Delinquency (NCCD), which administers the National PREA Resource Center through a cooperative agreement with the Bureau of Justice Assistance.





#### The Project on Addressing Prison Rape American University, Washington College of Law in collaboration with The National PREA Resource Center

## Responding to Sexual Abuse of Youth in Custody: Addressing the Needs of Boys, Girls and Gender Non-Conforming Youth

## **Training Evaluation**

In order for us to continually monitor the quality of our project, we ask that you take a few minutes to complete this training evaluation. Your input will help us understand the impact of our training efforts, and inform us of areas which may need improvement.

What is your agency affiliati	on?	
<ul><li>☐ Federal Prison</li><li>☐ State Prison</li><li>☐ Jail (County/City)</li></ul>	<ul><li>□ Community</li><li>Corrections</li><li>□ Juvenile Facility</li></ul>	<ul><li>□ Native American</li><li>Territory</li><li>□ Other:</li></ul>
Does your agency house mal	e, female or both?	
□ Boys	□ Girls	□ Both

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The Project on Addressing Prison Rape American University Washington College of Law 4801 Massachusetts Ave, NW Washington, DC 20016 202-274-4385 endsilence@wcl.american.edu



### What is your professional status?

- ☐ **Executive:** Commissioner, Deputy Commissioner, Secretary, Assistant Secretary, Director, Assistant Director, Jail Administrator, etc.
- ☐ **Facility Administrator:** Warden, Deputy Warden, Commander, Deputy Commander, Director, Superintendent, Lieutenant, etc.
- ☐ **Investigations:** Internal Affairs, Investigator, Inspector General, Special Agent, etc.

- □ **Supervisory Staff:** Colonel, Major, Captain, Sergeant, etc.
- ☐ **Law Enforcement:** Sheriff, Deputy Sheriff, Road Deputy, etc.
- ☐ **Legal/Advocacy:** Attorney, Counsel, EEO, Psychologist, Victim Advocate, Prosecutor etc.
- ☐ **Support Personnel:** Human Resources, Training, PREA Coord., etc.

Other:	



# How long have you worked in the corrections/ juvenile justice field?

	Less than 3 years		11 to 20 years	Not applicable
	3 to 5 years		21 to 30 years	
	6 to 10 years		More than 31 years	
How I	ong have you worked at your	cur	rent agency?	
	Less than 3 years			
	3 to 5 years			
	6 to 10 years			
	11 to 20 years			
	21 to 30 years			
	More than 31 years			
	Not applicable			



Module 1: Training Objectives	Ins	struct	or:			
• .	Poor		Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.						
The instructor was prepared and organized for the module.						
The instructor was responsive to participants' needs and questions.						
The information was relevant to my job.						
Comments:						
Module 2: The Prison Rape Elimination Act of 2003		Ins	tructor	:		
		Poor	Fair	Satisfactory	Good	Excellent
The presenters demonstrated expert knowledge of the subject matter	or skill					
The instructor was prepared and organized for the module.						
The instructor was responsive to participants' needs and questions.						
The information was relevant to my job.						
Comments:						<del></del> _
Module 3: Vectors of Sexual Abuse in Custody						
Gender, Sexuality and Victimization	Ins	struct	or:			
	Poor		Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.						
The instructor was prepared and organized for the module.						
The instructor was responsive to participants' needs and questions.						
The information was relevant to my job.						
Comments:						



Module 4: Module 4: Adolescent Development	Instr	uctor:			
•	Poor	Fair	Satisfactory	Good	Excelle
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Module 5: Module 5: Adolescent Sexuality		uctor:			
The Section of the Control of the Co	Poor	Fair	Satisfactory	Good	Excelle
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Comments:					
Comments:  Module 6: Impact of Culture—Agency and Youth	Instr	uctor:			
	Instr Poor	uctor: Fair	Satisfactory	Good	Excelle
Module 6: Impact of Culture—Agency and Youth			Satisfactory	Good	Excell
Module 6: Impact of Culture—Agency and Youth  The instructor was knowledgeable about the subject matter.	Poor	Fair		_	_
	Poor	Fair		_	_
Module 6: Impact of Culture—Agency and Youth  The instructor was knowledgeable about the subject matter.  The instructor was prepared and organized for the module.	Poor	Fair			



Module 7: Gender, Victimization and Vulnerable Yout	h Instr	uctor:			
,	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Module 8: State Criminal Laws	Instr	uctor:			
	Poor	Fair	Satisfacto	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Module 9: Policy	Instr	uctor:			
•	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					



Custody	Instr	uctor:			
<u>.</u>	Poor	Fair	Satisfactory	Good	Excellen
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Module 11: Operational Practices	Instru	uctor:	Satisfactory	Good	Exceller
The instructor was knowledgeable about the subject matter.			Satisfactory	Good	Exceller
The instructor was prepared and organized for the module.			П	П	П
The metration was property and organized to the medale.	_	_	_		_
The instructor was responsive to participants' needs and questions.	П	П	П		П
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:					
	_	_	_	_	_
The information was relevant to my job.	Instr	uctor:			
The information was relevant to my job.  Comments:  Module 12: Gender Implications for Investigations	Instru	uctor:	Satisfactory	Good	Excelle
The information was relevant to my job.  Comments:  Module 12: Gender Implications for Investigations  The instructor was knowledgeable about the subject matter.	Instru Poor	uctor:	Satisfactory	Good	Excelle
The information was relevant to my job.  Comments:  Module 12: Gender Implications for Investigations  The instructor was knowledgeable about the subject matter.  The instructor was prepared and organized for the module.	Instru Poor	uctor:	Satisfactory	Good	Excelle
The information was relevant to my job.  Comments:  Module 12: Gender Implications for Investigations  The instructor was knowledgeable about the subject matter.	Instru Poor	uctor:	Satisfactory	Good	Excelle



Gender	Instr	uctor:			
	Poor	Fair	Satisfactory	Good	Excellen
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					
Module 14: Legal Liability and Gender		uctor:			
The instructor was knowledgeable about the subject matter.	Poor	Fair □	Satisfactory	Good □	Excellen
•	_	_		_	
The inetworker was propored and examined for the module					
					<del>_</del>
The instructor was responsive to participants' needs and questions.					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.		_	_	_	_
The instructor was responsive to participants' needs and questions.					
The instructor was prepared and organized for the module.  The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:					
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The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?  Yes					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?  Yes					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?  Yes No  Would you recommend this course to other indiv					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?  Yes No No  Would you recommend this course to other indivcorrectional/ juvenile justice settings?					
The instructor was responsive to participants' needs and questions.  The information was relevant to my job.  Comments:  Was the course material appropriate?  Yes No  Would you recommend this course to other indiv					



Please select	the phrase that best describes the pre/post-test.
	The pre/post-test was too easy.
	The pre/post-test was too difficult.
	The pre/post-test was appropriate.
How would	you rate the classroom environment?
	Very comfortable
	Comfortable
	Not comfortable
What sugges	stions do you have for improvement of this training program?
What sugges	stions do you have for improvement of this training program?
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Thank you for taking the time to help us monitor the quality of our training.