

Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations Notification of Curriculum Use April 2014

The enclosed Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum was developed by the Project on Addressing Prison Rape at American University, Washington College of Law as part of contract deliverables for the National PREA Resource Center (PRC), a cooperative agreement between the National Council on Crime and Delinquency (NCCD) and the Bureau of Justice Assistance (BJA). The Prison Rape Elimination Act (PREA) standards served as the basis for the curriculum's content and development with the goal of the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum being to satisfy specific PREA standards requirements.

It is recommended that the Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women, and Gender Nonconforming Populations curriculum be reviewed in its entirety before choosing which modules to use. Any alterations to the original materials require either acknowledgement during their presentation or removal of the PRC and Project on Addressing Prison Rape logos.

BJA is currently undergoing a comprehensive review of the enclosed curriculum for official approval, at which point the BJA logo may be added.

Note: Use of the enclosed curriculum, either in part or whole, does not guarantee that an auditor will find that a facility "meets standards." Rather, an auditor will take into consideration the curriculum used as part of their overall determination of compliance.

Notice of Federal Funding and Federal Disclaimer – This project was supported by Grant No. 2010-RP-BX-K001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice nor those of the National Council on Crime and Delinquency (NCCD), which administers the National PREA Resource Center through a cooperative agreement with the Bureau of Justice Assistance.





The Project on Addressing Prison Rape American University, Washington College of Law in collaboration with The National PREA Resource Center

Responding to Sexual Abuse of Inmates in Custody: Addressing the Needs of Men, Women and Gender Non-Conforming Populations

Training Evaluation

In order for us to continually monitor the quality of our project, we ask that you take a few minutes to complete this training evaluation. Your input will help us understand the impact of our training efforts, and inform us of areas which may need improvement.

What is your agency affiliation?

- Federal Prison
 State Prison
 Jail (County/City)
 Juvenile Facility
 Native American Territory
 Other: _____
 - □ Men

□ Women

□ Both

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The Project on Addressing Prison Rape American University Washington College of Law 4801 Massachusetts Ave, NW Washington, DC 20016 202-274-4385 endsilence@wcl.american.edu



What is your professional status?

- Executive: Commissioner, Deputy Commissioner, Secretary, Assistant Secretary, Director, Assistant Director, Jail Administrator, etc.
- Facility Administrator: Warden, Deputy Warden, Commander, Deputy Commander, Director, Superintendent, Lieutenant, etc.
- Investigations: Internal Affairs, Investigator, Inspector General, Special Agent, etc.

- □ **Supervisory Staff:** Colonel, Major, Captain, Sergeant, etc.
- □ **Law Enforcement:** Sheriff, Deputy Sheriff, Road Deputy, etc.
- Legal/Advocacy: Attorney, Counsel, EEO, Psychologist, Victim Advocate, Prosecutor etc.
- □ **Support Personnel:** Human Resources, Training, PREA Coord, etc.
- □ Other: _____



How long have you worked in/with the corrections field?

- □ Less than 3 years

- \Box 3 to 5 years
- \Box 6 to 10 years
- 11 to 20 years
 21 to 30 years
 More than 31 years

How long have you worked at your current agency?

- \Box Less than 3 years
- \Box 3 to 5 years
- \Box 6 to 10 years
- \Box 11 to 20 years
- \Box 21 to 30 years
- \Box More than 31 years
- □ Not applicable

□ Not applicable



Module 1: Training Objectives	Instr				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 2: The Prison Rape Elimination Act of 2003	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The presenters demonstrated expert knowledge of the subject matter or skill					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 3: Vectors of Sexual Abuse in Custody					
Gender, Sexuality and Victimization	Instr	uctor:			
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					



Module 4: Sexuality and Sexual Behaviors					
in Correctional Settings	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 5: Implications of Institutional and Staff Culture on Addressing Sexual Abuse in Custody

Culture on Addressing Sexual Abuse in Custody	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 6: Implications of Inmate Culture					
on Addressing Sexual Abuse in Custody	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					



Module 7: Gender and Victimization	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 8: State Criminal Laws	Instructor:				
	Poor	Fair	Satisfacto	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 9: Policy	Instr	uctor:			
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					



Module 10: Medical and Mental Health of Victims in					
Custody	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 11: Operational Practices	Instr				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					

Module 12: Gender Implications for Investigations	Instructor:				
	Poor	Fair	Satisfactory	Good	Excellent
The instructor was knowledgeable about the subject matter.					
The instructor was prepared and organized for the module.					
The instructor was responsive to participants' needs and questions.					
The information was relevant to my job.					
Comments:					



Module 13: Human Resources and the Impact of						
Gender	Instructor:					
	Poor	Fair	Satisfactory	Good	Excellent	
The instructor was knowledgeable about the subject matter.						
The instructor was prepared and organized for the module.						
The instructor was responsive to participants' needs and questions.						
The information was relevant to my job.						
Comments:						

Module 14: Legal Liability and Gender	Instructor: Brenda V. Smith					
	Poor	Fair	Satisfactory	Good	Excellent	
The instructor was knowledgeable about the subject matter.						
The instructor was prepared and organized for the module.						
The instructor was responsive to participants' needs and questions.						
The information was relevant to my job.						
Comments:						

Was the course material appropriate?

□ Yes□ No

Would you recommend this course to other individuals addressing sexual abuse in correctional settings?

□ Yes
 □ No



Please select the phrase that best describes the pre/post-test.

- \Box The pre/post-test was too easy.
- □ The pre/post-test was too difficult.
- \Box The pre/post-test was appropriate.

How would you rate the classroom environment?

- □ Very comfortable
- □ Comfortable
- □ Not comfortable

What suggestions do you have for improvement of this training program?

Thank you for taking the time to help us monitor the quality of our training.