



Module 1: PREA Update and Investigative Standards Overview Guidance for the Field

Time: 9:00 a.m. – 10:15 a.m. (1 hour and 15 min)

Training Objectives:

- 1. Understand a timeline of Public Law 108-79, The Prison Rape Elimination Act
- 2. Describe the PREA standards relevant to investigations

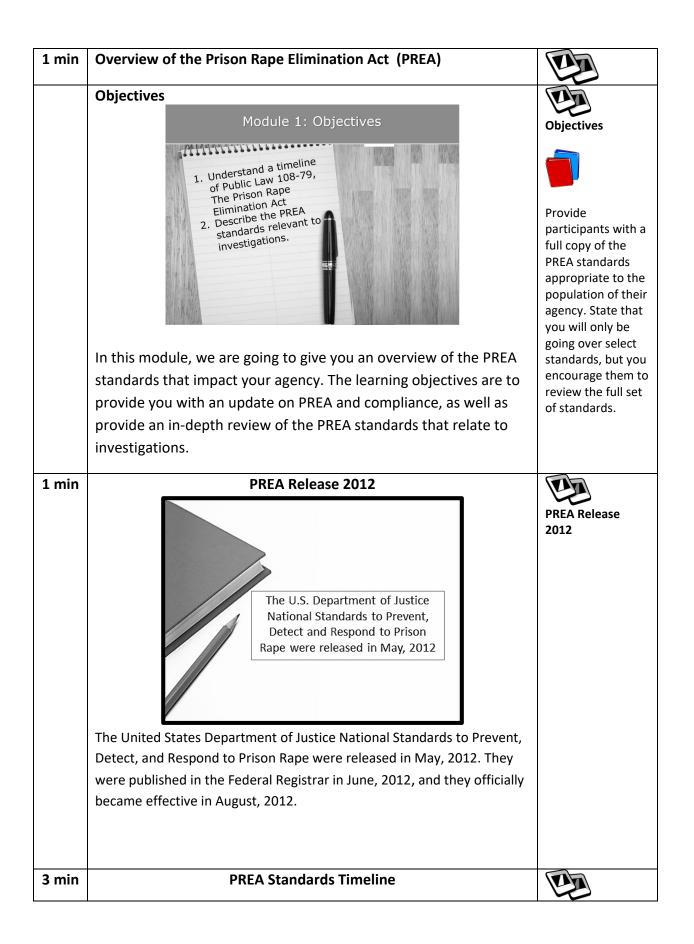
Materials Needed:

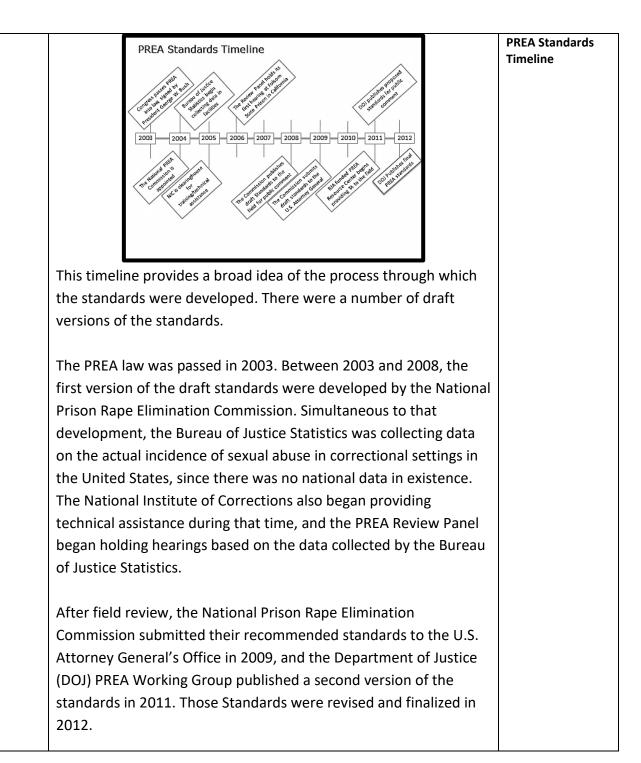
- 1. Easel pad and markers
- 2. PowerPoint[®] player/machine (laptop computer and LCD projector)
- 3. Screen or monitor
- 4. Handout: United States Department of Justice National Standards to Prevent, Detect, and Respond to Prison Rape (2012). Note that both the Prison and Jails Standards and the Juvenile Standards are provided as handouts. Select the set of standards appropriate to the population of your agency.
- 5. Handout: Your Words, My Words (optional)

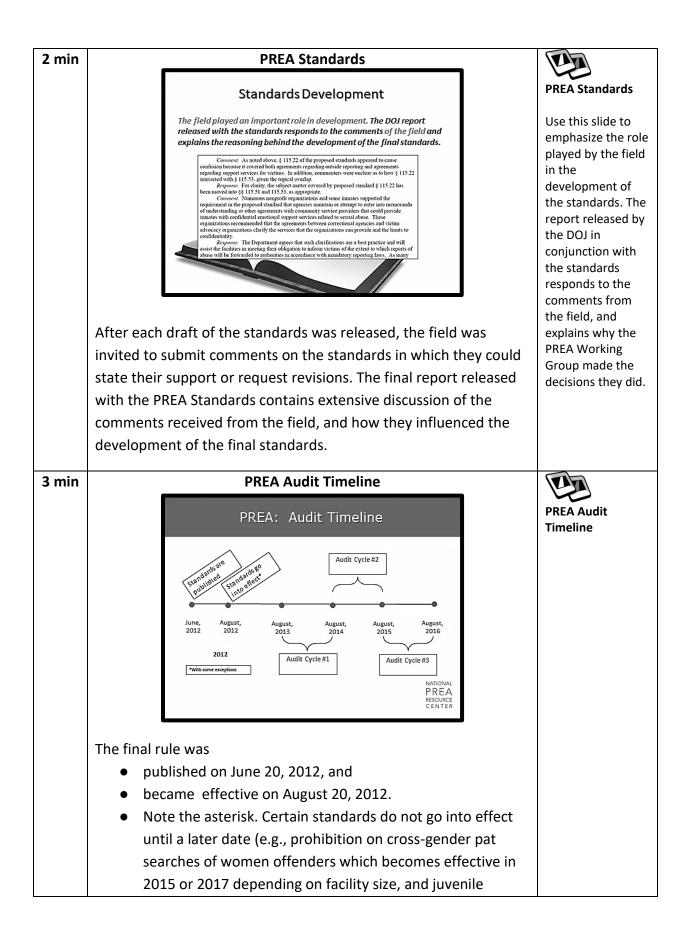
Training Tips:

- The purpose of this module is to ensure participants have a good understanding of the PREA standards relevant to investigations. To do this, a trainer needs to engage the audience. Simply lecturing on these slides will not hold your participants' interest; invite participants to ask questions and encourage discussion on the standards. Engaging participants in discussion will increase retention and ensure a higher interest level.
- This module was designed to address the standards with specific relevance to investigations. As a result, additional PREA standards are not included in this module.
- Be advised that this module may contain material that utilizes concepts and language that may be upsetting or difficult for some participants. This may include statements referring to genitalia, sexual harassment, sexual abuse, trauma and suicide. Videos used may also contain profanity and graphic language, including references to sexual abuse and trauma. Please review all materials prior to using to ensure they are appropriate for use in your agency and make substitutions where needed. You should also consider providing a general notice to participants at the beginning of each training session.

• Please note that this module was developed specifically for facilities that use the Adult Prisons and Jail or Juvenile PREA Standards. Facilities using the Community Confinement or Lockup standards should review all standard references to ensure that the content and language is appropriate for their facility type and inmate/resident population and adjust the material as needed to their specific circumstance.



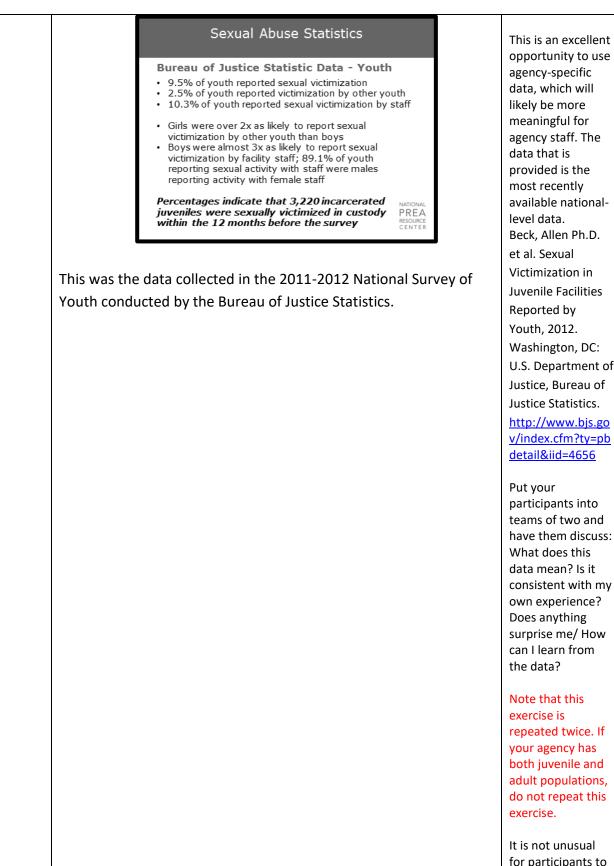




| - | | |
|-------|---|---------------------------|
| | staffing ratios which go into effect in 2017). | |
| | The first audit cycle begins on Aug. 20, 2013, and, to be in | |
| | compliance, jurisdictions are required to audit: | |
| | at least one third of their facilities within the subsequent | |
| | 12-month period ending August 20, 2014. | |
| | another one third of their facilities between August, 2014, | |
| | and August, 2015, the final third of their facilities between August, 2015, and | |
| | August, 2016. | |
| | | |
| 2 min | How is compliance determined? | |
| | How is compliance determined? | How is Compliance |
| | Governor of each State must certify full compliance with the standards with regard to state entities | Determined? |
| | Governor certification does not apply to facilities operated by cities, counties, etc. | |
| | Full compliance = compliance with all material requirements except for <i>de minimus</i> or temporary | |
| | – Short term malfunction that prevents access to a | |
| | confidential reporting hotline | |
| | Small number of instances where a facility fails to meet a deadline by a small number of days PREA PREA PREA | |
| | CENTER | |
| | W/bat doos "compliance mean?" | |
| | What does "compliance mean?" | |
| | Governors of each state will certify compliance for all state-level | |
| | agencies. Full compliance entails meeting all material requirements, which will be identified by the audit instrument. If a | |
| | facility is temporarily not meeting the requirements, or has minor | |
| | issues of non-compliance, these facilities can still be considered to | |
| | be in full compliance. An example of a minor issue of non- | |
| | compliance would be if a hotline is temporarily malfunctioning or | |
| | a facility missed a deadline by a small number of days. | |
| 2 min | How is compliance determined? | |
| | | How is |
| | | Compliance Determined? |
| | | |
| | | |

| | How is compliance determined? • Compliance is determined at the facility level through audits. • The DOJ and the PREA Resource Center are currently developing the audit tool that will be used to assess compliance. • The instrument: Provides audit methodology Provides compliance measures for each standard • The adult prison/jail instrument was pilot tested in two BOP prisons, and released to the general public in May, 2013. The other three tools (juveniles, community residential facilities, lock-ups) will follow. Exact timeline is still to be determined. | |
|-------|--|--|
| 2 min | How is Compliance determined? How is compliance determined? • From what date do you need documentation that you have been compliant? • Standard: "PREA auditors shall review, at a minimum, a sampling of relevant documents and other records and information for the most recent one year period." Also, remember that facilities who are not found to be compliant will have an additional 180-day corrective action period to remedy the situation! | How is Compliance Determined? |
| 2 min | period preceding the audit to determine compliance. Sexual Abuse – Statistics | Sexual Abuse Statistics Only use this slide if your agency has an adult population. |

| | | [] |
|-------|---|---|
| | Sexual Abuse Statistics Bureau of Justice Statistic Data - Adults 4.0% in prison and 3.2% in jails report victimization 2.4% in prison and 1.8% in jails report victimization by staff Mentally ill inmates and non-heterosexual inmates were substantially more likely to be victimized by other inmates Most victims of sexual abuse by staff were male inmates; most perpetrators were female staff Percentages indicate that 80,600 incarceratedome adults were sexually victimized in custody within the 12 months before the survey Descure the survey This was the data collected in the 2011-2012 National Inmate | This is an excellent opportunity to use agency-specific data, which will likely be more meaningful for agency staff. The data that is provided is the most recently available national- level data. Beck, Allen Ph.D. et al. Sexual Victimization in Prisons and Jails |
| | Survey conducted by the Bureau of Justice Statistics. | Reported by |
| | Note that 6.3% of inmates in prisons with serious psychological distress reported sexual victimization by another inmate, and 3.6% reported in jails. | Inmates, 2011-12. Washington, DC: U.S. Department of Justice, Bureau of Justice Statistics. |
| | Among non-heterosexual inmates, 12.2% of prisoners and 8.5% of jail inmates reported being sexually victimized by another inmate; 5.4% of prisoners and 4.3% of jail inmates reported victimization | <u>http://www.bjs.go</u> v/index.cfm?ty=pb detail&iid=4654 |
| | by staff. | Put your participants into teams of two and have them discuss: What does this data mean? Is it consistent with my own experience? Does anything surprise me/ How can I learn from the data? |
| 2 min | Sexual Abuse – Statistics | |
| | | Sexual Abuse Statistics |
| | | Only use this slide if your agency has a juvenile population. |



data that is provided is the most recently available nationallevel data. Beck, Allen Ph.D. et al. Sexual Victimization in Juvenile Facilities Reported by Youth, 2012. Washington, DC: U.S. Department of Justice, Bureau of Justice Statistics. http://www.bjs.go v/index.cfm?ty=pb detail&iid=4656 Put your participants into teams of two and have them discuss: What does this data mean? Is it consistent with my own experience? Does anything

Note that this

exercise is repeated twice. If your agency has both juvenile and adult populations, do not repeat this exercise.

It is not unusual for participants to

| | aballan sa tha data |
|---|--|
| | challenge the data. This federal |
| | initiative has |
| | brought together |
| | some of the best |
| | thinkers in data |
| | collection. |
| | However, this is a |
| | difficult area in |
| | which to collect |
| | data and we |
| | continue to learn |
| | as we move |
| | forward. |
| | |
| | Link to Preamble |
| | Department of |
| | Justice National |
| | Standards to |
| | Prevent, Detect, |
| | and Respond to |
| | Prison Rape |
| | <u>Executive</u> |
| | <u>Summary</u> |
| | (prearesourcecent |
| | er.org |
| 2 min Sexual Abuse – Statistics (revised slide 11 to be inserted here | |
| upon approval) | Sexual Abuse |
| | Statistics |
| | |
| | Only use this slide |
| | if your agency has |
| | a juvenile |
| | population. |
| | |
| | This is an excellent |
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| | meaningful for agency staff. The data that is provided is the most recently available national- level data. |

Sexual Victimization of Youth in Juvenil Facilities, 2018. Washington, D.C., 2018. U.S. Department of Justice, Bureau of Justice Statistics. https://bjs.ojp.gov /library/publicatio ns/facilitycharacteristicssexualvictimizationyouth-juvenilefacilities-2018

Put your participants into teams of two and have them discuss: What does this data mean? Is it consistent with my own experience? Does anything surprise me/ How can I learn from the data?

Note that this

exercise is repeated twice. If your agency has both juvenile and adult populations, do not repeat this exercise.

It is not unusual for participants to challenge the data. This federal initiative has brought together some of the best thinkers in data collection. However, this is a difficult area in which to collect data and we

| | | continue to learn |
|-------|--|----------------------|
| | | as we move |
| | | forward. |
| | | |
| | | Link to Preamble |
| | | Department of |
| | | Justice National |
| | | Standards to |
| | | Prevent, Detect, |
| | | and Respond to |
| | | Prison Rape |
| | | Executive Summary |
| | | (prearesourcecent |
| | | er.org) |
| 2 min | Sexual Abuse – Statistics | |
| | | |
| | Sexual Abuse Statistics | Sexual Abuse |
| | | Statistics |
| | Bureau of Justice Statistics – Risk Factors Previous history of victimization inside or outside | Continue with the |
| | of incarceration | participants in |
| | Mental illnessMedical disability | teams of two and |
| | Lesbian, gay, bisexual, transgender, intersex. | have them discuss: |
| | College educated or above History of sexual predator crimes or behavior | Why would these |
| | Small physical stature | characteristics |
| | First incarceration | create greater |
| | NATIONAL | vulnerability? |
| | PREA RESOURCE | |
| | CENTER | |
| | | |
| | After years of collecting research on sexual abuse in confinement | |
| | settings, the Bureau of Justice Statistics has identified these most | |
| | significant risk factors. As investigators, it is both critical to be | |
| | educated, and critical not to make assumptions because an | |
| | inmate/resident exhibits any of these characteristics. These | |
| | factors increase the likelihood of abuse but are not indicators of | |
| | abuse. | |
| | | |
| | | |
| | | |
| | | |
| 3 min | PREA Investigative Standards | |
| | | |
| | | PREA Investigative |
| | | Standards |
| | | Trainers will |
| | | benefit from |
| | | reading the full |

| | | • |
|-------|--|--|
| | PREA Investigative Standards | standards and familiarizing themselves with agency PREA and investigations policies to ensure all key areas relating to their agency's investigation of sexual abuse and sexual harassment processes are addressed. |
| | The following slides contain summaries of some of the key standards related to investigations. Staff may benefit from reading the full standards; the standards discussed below are focused on the standards relevant to the investigative standards. | Be sure your module uses the standards that are applicable to your training participants. |
| | There are four separate sets of PREA standards: 1. Adult Prisons and Jails 2. Juvenile Facilities 3. Community Confinement Facilities 4. Police Lockups | |
| | During this module, we will only be reviewing some of the key standards from the Adult Prisons and Jails and Juvenile Facilities standards. | |
| | However, it is important that you have read <i>all</i> of the standards applicable to your agency, as well as the Preamble/Commentary that precedes the standards in the Department of Justice final rule and explains the considerations of the PREA Working Group during development of each standard. The Preamble is available online at the PREA Resource Center website at <u>www.prearesourcecenter.org</u> . | |
| 3 min | Section 115.5: DEFINITIONS | |

Section 115.5: DEFINITIONS

- Substantiated Allegation: Allegation that was investigated and determined to have occurred
- Unfounded Allegation: Allegation that was investigated and determined not to have occurred
- Unsubstantiated Allegation: Allegation that was investigated and the investigation produced insufficient evidence to make a final determination as to whether or not the event occurred.

PREA CENTER

Definitions

You may wish to insert definitions used by your agency here.



Class Exercise: Your Words, My Words. See Attachments.

OR

Have a brief discussion with participants around why definitions are important, both to investigators and to line staff.

There are 46 standards, two of which are definitions. It is critical to know the definitions used in the PREA standards. Why?

When PREA was first enacted and the Bureau of Justice Statistics began their work, there were no nationally accepted definitions. This was particularly true in the documentation of investigations. The effort to collect data from the field consistently may be one of the most important contributions to understanding sexual abuse in corrections.

Consistent definitions allow for...

- *Clarity of prohibited behaviors.* One person's definition of sexual abuse will rarely be exactly the same as another's. Stating the agency has a zero-tolerance policy concerning sexual abuse of inmates/residents does not define what is meant by sexual abuse. It is critical that definitions are included in policy so that staff and others are perfectly clear about what specific behavior is prohibited.
- Data reporting. While no agency is required to use the PREA definitions of sexual abuse in their policy, agencies must use those definitions when submitting the annual data reporting on all allegations of sexual abuse and sexual harassment.
- Consistency. Definitions of prohibited behaviors should be consistent throughout policy, align with state laws, and align with definitions in PREA standards.

| | | Medical Forensic Examinations, Adults/Adolescents |
|-------|---|---|
| | CENTER The agency conducting investigations is required to use a uniform evidence collection protocol to ensure all investigations and the procedures followed therein are standardized to maximize the success of potential prosecutions. The agency is also required to offer victims free access to forensic medical exams performed by qualified medical practitioners, ideally Sexual Assault Nurse Examiners (SANE) or Sexual Assault Forensic Examiners (SAFE). The protocol mentioned in the standard was developed for the community by the Office on Violence Against Women (OVW). The Vera Institute of Justice has worked with OVW to develop a similar protocol that is specific to the corrections environment and is currently pending publication. | extremely thorough and can be re-traumatizing for the victim. The exam can be used to collect valuable evidence, but an inconclusive exam is not evidence that sexual abuse did not occur. For investigators unfamiliar with the process, recommend that they review the most recent addition of the U.S. DOJ's Office on Violence Against Women publication, A National Protocol for Sexual Assault |
| 2 min | discussed in greater detail later in the training. Section 115.(3)21: Evidence Protocol and Forensic Medical Exams Section 115.(3)21: Evidence Protocol and Forensic Medical Exams • If the agency investigates allegations, it shall follow a uniform evidence protocol that maximizes the potential for obtaining usable physical evidence • The protocol shall be based on the DOJ Office on Violence Against Women published protocol • The agency shall offer a victim access to forensic medical exams performed by qualified medical practitioners, free of charge | Evidence Protocol and Forensic Medical Exams If you are training Module 5, reference that module here. If you are not including it, mention that the forensic medical exam process is extremely |

| Exams | Section 115.(3)21: Evidence Protocol | Evidence Protocol and Forensic Medical Exams |
|-------|---|---|
| | A qualified individual shall provide support through the medical exam process - either a victim advocate, qualified staff member or qualified community based organization member If staff the agency provides a staff member, they must receive proper training If the agency is not responsible for investigating allegations, the agency shall inform the investigating entity of these policies | Insert agency policy regarding victim advocates and current agency agreements with victim advocacy providers. |
| | NATIONAL PREA RESOURCE CENTER | |
| | dard requires the presence of a victim advocate or, if a vocate is unavailable, a qualified staff member. | |

| 2 min | Section 115.(3)22: Policies to ensure referrals of allegations for | |
|-------|--|---|
| | investigations | Policies to ensure |
| | Section 115.(3)22: Policies to ensure referrals of allegations for investigations | referrals of allegations for investigations |
| | The agency shall ensure a criminal or administrative investigation is conducted for all allegations of sexual abuse or harassment The agency shall have a policy in place to ensure sexual abuse or harassment allegations are referred to an agency with the legal authority to conduct criminal investigations. This policy must be published on website Any entity conducting criminal or administrative investigations shall have a policy in place governing the conduct of such investigations | Ensure participants understand that this standard requires that there is no screening instrument for allegations; all allegations are referred for investigation. This |
| | This is one of the few standards that requires policy. Our policy states | means no dismissal by the warden, and no judgments based on past allegations. |
| | | It is also important to note that criminal and administrative investigations focus on different aspects of alleged sexual abuse and harassment, therefore the agency must review the facts and determine separately whether to refer an allegation for criminal investigation, for administrative investigation, or for both types. It is not enough to simply assume that if the allegation is referred for one or the other type of referral, the agency has met this standard. |

| | | Insert agency |
|-------|---|---|
| 1 min | Section 115.(3)22: Policies to ensure referrals of allegations for | policy here. |
| TUUU | | |
| | investigations | There are many |
| | | situations where |
| | Section 115.(3)22: Policies to ensure | sexual abuse allegations in |
| | referrals of allegations for investigations | particular will |
| | | require both a |
| | Because of the different standards of evidence required by criminal and administrative | criminal and an |
| | investigations, there must always be an | administrative |
| | administrative investigation following a criminal investigation of sexual abuse or sexual harassment, | investigation— since the criminal |
| | regardless of whether the criminal investigation resulted in a conviction or charges being filed. | investigation will |
| | | focus on violations |
| | | of law, whereas |
| | PREA | the administrative investigation will |
| | RESOURCE C E N T E R | focus on violations |
| | | of agency policy |
| | | that may not rise |
| | | to the level of criminality. |
| | | criminancy. |
| | | A useful rule of |
| | | thumb is that any |
| | | allegation of sexual abuse or sexual |
| | | harassment that |
| | | requires a criminal |
| | | investigation will |
| | | also require an administrative |
| | | investigation, |
| | | regardless of the |
| | | outcome of the |
| | | criminal |
| | | investigation. |
| | | Module 8 will |
| | | discuss the |
| | | different standards |
| | | of evidence between criminal |
| | | and administrative |
| | | investigations. |
| | | A holpful reference |
| | | A helpful reference for this discussion |
| | | is the Frequently |
| | | Asked Question |

| | | (FAQ) on this standard published on the PREA Resource Center Website, which can be found at: https://www.prear esourcecenter.org/ frequently-asked- questions/prea- standard-11522a- requires- administrative-or- emphasis-added- criminal |
|-------|--|--|
| 2 min | Section 115.(3)31: Employee Training | |
| | Section 115.(3)31: Employee Training Training shall include all topics identified in the standard. These include: Zero tolerance policy How to respond to signs of threatened and actual sexual abuse How to comply with mandatory reporting laws All current employees trained within one year of effective date Refresher training every two years. In off years refresher information provided | Section 115.(3)31: Employee Training |
| | The full list of topics required is: | |
| | (1) A zero-tolerance policy for sexual abuse and sexual harassment; (2) How to fulfill their responsibilities under agency sexual abuse and sexual harassment prevention, detection, reporting, and response policies and procedures; (3) Inmates/residents' right to be free from sexual abuse and sexual harassment; (4) The right of inmates/residents and employees to be free from retaliation for reporting sexual abuse and sexual harassment; (5) The dynamics of sexual abuse and sexual harassment in confinement; | |

| | (6) The common reactions of sexual abuse and sexual harassment victims; (7) How to detect and respond to signs of threatened and actual sexual abuse; (8) How to avoid inappropriate relationships with inmates; (9) How to communicate effectively and professionally with inmates, including lesbian, gay, bisexual, transgender, intersex, or gender nonconforming inmates; and (10) How to comply with relevant laws related to mandatory reporting of sexual abuse to outside authorities. | |
|-------|---|--|
| | Investigators are also required to receive this training, as are all employees who have contact with inmates/residents. | |
| 2 min | Section 115.(3)33: Inmate/Resident Education Section 115.(3)33: Inmate/Resident Education • During intake, inform inmates/residents of zero tolerance standard and how to report • Within 30 (10) days comprehensive education (in person or via video) • Right to be free from sexual abuse • Agency sexual abuse response policies • Current inmates/residents educated within one year of the PREA standards effective date | Inmate/Resident Education Trainers should note that the Prison and Jail standards are different in some ways than the standards for juvenile facilities. This standard is one example – the Juvenile standards |
| | This is one of a number of PREA standards that outline requirements around educating inmates/residents and ensuring inmates/residents have access to the agency's prevention, detection, and response procedures. Investigators should ensure that inmates/residents with whom they interact are provided with materials or support appropriate to their education level, age, English comprehension, mental health, and/or any disabilities. | have a timeline of ten days rather than 30. Trainers should also note the standard requirements for materials to be accessible to all inmates and residents, including those with disabilities, |

| 1 min | Section 115.(3)34: Specialized Training-Investigations Section 115.(3)33: Inmate/Resident Education • During intake, inform inmates/residents of zero tolerance standard and how to report • Within 30 (10) days comprehensive education (in person or via video) • Right to be free from sexual abuse • Right to be free from retaliation • Agency sexual abuse response policies • Current inmates/residents educated within one year of the PREA standards effective date | limited English or reading skills, visual impairment, deafness, etc. Specialized Training- Investigations |
|-------|--|---|
| 2 min | Section 115.(3)51: Inmate/Resident Reporting Section 115.(3)51: Inmate Reporting Agency provides multiple internal ways for inmates/residents to report Agency provides at least one way for inmates/residents to report to an entity that is not part of the agency. Procedures are in place for the outside entity to immediately forward reports to the agency. Staff accept reports made verbally, in writing, anonymously and from third parties. Reports are promptly documented. Agency shall provide a way for staff to privately report sexual abuse and sexual harassment of inmates/residents. | Inmate/Resident Reporting |
| | of sexual safety. If inmates/residents do not feel that the agency | Insert agency policy regarding |

| | Inmates/Residents from Contact with Abusers | - |
|----------|---|---|
| 2 min | Section 115.(3)66: Preservation of Ability to Protect | |
|) | Section 115 (2)CC. Dressmittion of Ability to Dresset | Insert agency policy regarding staff reporting. |
| | This standard provides specific requirements to staff for reporting. All allegations must be immediately reported and passed on to investigators. This means that staff cannot choose whether to report based on their own determination of whether an allegation is credible or not, or whether the inmate/resident in question has some other purpose for the allegation. Furthermore, the standard requires staff to report all knowledge or suspicions they have regarding sexual abuse or sexual harassment. | determine whether the allegation is serious enough to report to investigators, as discussed earlier. This does not comply with the standard – all allegations must be investigated by investigators who have been appropriately trained. |
| | Staff shall be required to immediately report any knowledge, suspicion, or information regarding an incident of sexual abuse Except for reporting to agency officials, staff shall not reveal any information other than to the extent necessary Unless otherwise precluded by law, medical and mental health practitioners shall be required to report sexual abuse and inform inmate's of confidentiality limits The facility shall report all allegations to designated investigators | Ensure this slide includes a discussion of the final bullet – reporting all allegations to investigators. Some agencies conduct initial investigations to |
| 2 min | Section 115.(3)61: Staff and Agency Reporting Duties Section 115.(3)61: Staff and Agency Reporting Duties | Staff and Agency Reporting Duties |
| | will be taken if they do report. Therefore, there are a number of standards addressing reporting, reporting mechanisms, and response to reports. Note that this standard also requires the agency to provide staff with a private way to report. This means a way to report that is outside their chain of command. Providing staff with a way to report that is somewhat anonymous will increase the likelihood that they will report unusual behavior. | |
| | encourages them to report, they will often assume that no action | inmate/resident reporting. |

| | Section 115.(3)66: Preservation of Ability to | Preservation of |
|-------|--|---|
| | Protect Inmates/Residents from Contact with Abusers | Ability to Protect |
| | ,15400,0 | Inmates/Residents |
| | Cannot enter into any collective bargaining | from Contact with |
| | agreement or renew one that limits the agency's ability to remove alleged staff sexual abusers | Abusers |
| | from contact with any inmate pending the | |
| | outcome of an investigation | Trainers - if your |
| | | agency does not |
| | | have collective |
| | | bargaining, this slide is not |
| | PREA | relevant to your |
| | RESOURCE C E N T E R | agency, so it is |
| | | recommended |
| | The DDFA standards require accession to sucid entering into an | that you remove |
| | The PREA standards require agencies to avoid entering into or | this item. |
| | renewing any collective bargaining agreements that limit the | |
| | agency's ability to remove alleged staff perpetrators from contact | Ask if participants |
| | with inmates/residents. | have any |
| | | questions. |
| | | Insert any relevant |
| | | information re: |
| | | agency plans to |
| | | address this |
| | | standard. |
| 2 min | Section 115.(3)67: Agency Protection Against Retaliation | |
| | Section 115.(3)67: Agency Protection | Agency Protection |
| | Against Retaliation | Against |
| | | |
| | | Retaliation |
| | Agency shall protect all inmates/residents and staff from retaliation for reporting sexual abuse | Retaliation |
| | Agency shall protect all inmates/residents and staff from retaliation for reporting sexual abuse or cooperating with investigations | Retaliation |
| | staff from retaliation for reporting sexual abuse or cooperating with investigationsAgency shall have multiple protection measures | Retaliation |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of | Retaliation |
| | staff from retaliation for reporting sexual abuse or cooperating with investigationsAgency shall have multiple protection measures | Retaliation |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of | Retaliation |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of | |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency policy for |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency policy for inmates/residents |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations • Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency policy for inmates/residents and insert policy |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency policy for inmates/residents and insert policy |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations • Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. | Insert agency policy for inmates/residents and insert policy |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. This standard requires the agency to protect those who report or cooperate with investigations against retaliation. This is extremely important for a number of reasons. | Insert agency policy for inmates/residents and insert policy |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. This standard requires the agency to protect those who report or cooperate with investigations against retaliation. This is extremely important for a number of reasons. Inmates/residents and staff may be more likely to report if they | Insert agency policy for inmates/residents and insert policy |
| | staff from retaliation for reporting sexual abuse or cooperating with investigations Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc. This standard requires the agency to protect those who report or cooperate with investigations against retaliation. This is extremely important for a number of reasons. | Insert agency policy for inmates/residents and insert policy |

| | measures and likely have more confidence in the system. This can | |
|-------|--|--|
| | also work as a prevention measure as reporting becomes more | |
| | common, and it acts as a deterrent to potential aggressors. | |
| | Invisible retaliation is retaliation that is felt by an individual but usually not seen by anyone else. For example, if a staff member reported on another staff member and was fired, that would be (an extreme form of) visible retaliation. Most retaliation is not visible; most retaliation is subtle – shunning by peers, loss of | |
| | promotions, etc. In the participants' experience, have they | |
| | observed invisible retaliation? | |
| 2 min | Section 115.(3)67: Agency Protection Against Retaliation (continued) Section 115.(3)67: Agency Protection Against Retaliation (continued) • Agency shall monitor the treatment of inmates/residents and staff who report or cooperate with investigations for at least 90 days following reporting or cooperation. Continued if needed. | Agency Protection Against Retaliation Insert agency policy here regarding individuals in charge of monitoring and the processes in place for that monitoring. Discuss major components. |
| | measures are needed. | |
| 2 min | Section 115.(3)71: Criminal and Administrative Agency Investigations | Criminal and Administrative Agency Investigations |
| | | This is the main investigative standard. Ensure participants understand that the agency must not only be in |

| incluc allege review invest availa be inv repor Addit on an | Section 115.(3)71: Criminal and Administrative Agency Investigations Investigations into allegations of sexual abuse are prompt, thorough, objective, and conducted by investigators who have received special training in sexual abuse investigations. Investigators gather direct and circumstantial evidence, including physical and DNA evidence when available; interview alleged victims, suspected perpetrators, and witnesses; and review prior complaints and reports of sexual abuse, the facility has a duty to keep abreast of the investigation and cooperate with outside investigators. Anderds have some basic requirements for investigations, ling that they be prompt; that they include interviews with ed victims, suspects, and witnesses; that the investigator w prior complaints and reports of sexual abuse; and that the cigator gather direct and circumstantial evidence where ble. Note that since the standards also require all allegations vestigated, this means that these steps must be taken for all ted allegations. ionally, investigators have a responsibility to stay informed y investigations being conducted by outside agencies and to erate with those investigations. | compliance with this standard, but they must be in compliance in such a way that they can demonstrate that compliance to auditors. Insert agency policies if applicable regarding collaboration with outside law enforcement. |
|---|--|---|
| 2 min Sectio | on 115.(3)71 (continued) | |
| | Section 115.(3)71 (continued) When the evidence supports prosecution, the agency shall conduct compelled interviews only after consulting with prosecutors to determine whether they will be an obstacle. The credibility of a victim, suspect or witness shall be assessed on an individual basis and shall not be determined on the basis of status as an inmate/resident or staff. | Criminal and Administrative Agency Investigations Compelled interviews will be discussed in more depth in Module 7. Participants should discuss how to document these. |
| 2: Leg | elled interviews will be discussed in more depth in Module al Issues and Agency Liability. The standards also require nvestigators demonstrate that they have conducted | Insert agency directive to investigators regarding |

| | credibility assessments of victims, suspects and witnesses on an individual basis, rather than determining credibility based on the individuals' status as inmate/resident or staff. | compliance with the standard. |
|-------|---|---|
| 2 min | Section 115.(3)71 (continued) Section 115.(3)71 (continued) Section 115.(3)71 (continued) Administrative Investigations: • Shall include an effort to determine whether staff actions or failures to act facilitated the abuse; • Shall document in written reports that include a description of the physical and testimonial evidence, the reasoning behind credibility assessments, and investigative findings. The standards address both administrative and criminal investigations. For administrative investigations, the standards require investigators to determine whether there were actions taken by staff that facilitated the abuse. This will be helpful during the incident reviews that we'll be discussing later in this module in assisting the agency in determining whether there are policies or practices that should be changed to further enhance sexual safety. The standards additionally require a report including the items on the slide. Every allegation must have an associated report on the investigation. The final module in this training addresses best practices in report writing. | Criminal and Administrative Agency Investigations Ensure participants understand that every allegation needs a report. |
| 1 min | Section 115.(3)71 (continued) | Criminal and Administrative Agency Investigations |

| | Section 115.(3)71 (continued) <u>Criminal Investigations:</u> | |
|-------|--|--|
| | Criminal investigations shall be documented in a written report that contains a thorough description of physical, testimonial, and documentary evidence and attaches copies of all documentary evidence where feasible. | |
| | NATIONAL PREA RESOURCE CENTER | |
| | | |
| | Criminal investigations also require a report that must include | |
| | specific items. Reports are important to ensure that investigations | |
| | have appropriate oversight, to assist in demonstrating compliance | |
| | with the standards, and to ensure investigators are able to | |
| | potentially testify and speak knowledgeably and credibly regarding | |
| | any incident that may eventually be prosecuted. | |
| 2 min | Section 115.(3)71 (continued) | |
| | Section 115.(3)71 (continued) | Criminal and |
| | | Administrative Agency |
| | Prosecutions/Records: Substantiated allegations of conduct that appear to be | Investigations |
| | criminal shall be referred for | |
| | | |
| | prosecution | |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by | |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years | |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years | Ensure participants |
| | The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years | understand that this standard |
| | prosecution • The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years PREA RESOURCE CENTER All substantiated allegations of conduct that appear to be criminal | understand that this standard requires that |
| | The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years | understand that this standard requires that prosecutors decide whether to |
| | prosecution • The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years MATIONAL PREA Resource CENTER All substantiated allegations of conduct that appear to be criminal are referred to prosecution. Agency investigators or | understand that this standard requires that prosecutors decide whether to prosecute, not the |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years All substantiated allegations of conduct that appear to be criminal are referred to prosecution. Agency investigators or administrators do not determine whether a case can be prosecuted; this will be determined by the local prosecutor. | understand that this standard requires that prosecutors decide whether to prosecute, not the investigators or the agency. |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years All substantiated allegations of conduct that appear to be criminal are referred to prosecution. Agency investigators or administrators do not determine whether a case can be prosecuted; this will be determined by the local prosecutor. The standards also provide requirements around retaining | understand that this standard requires that prosecutors decide whether to prosecute, not the investigators or the agency. Therefore, all |
| | prosecution The agency shall retain investigative records for as long as the alleged abuser is incarcerated or employed by the agency, plus five years All substantiated allegations of conduct that appear to be criminal are referred to prosecution. Agency investigators or administrators do not determine whether a case can be prosecuted; this will be determined by the local prosecutor. | understand that this standard requires that prosecutors decide whether to prosecute, not the investigators or the agency. |

| | an additional five years. | Mention if a prosecutor is coming to speak for the prosecutorial module. |
|-------|---|---|
| 1 min | Section 115.(3)71 (continued) Section 115.(3)71 (continued) Continuing investigations and cooperation: • The departure of the alleged abuser or victim from the employment or control of the facility or agency shall not provide a basis for terminating an investigation. • Any outside entity investigating shall also follow the provisions of this standard. So, if CO John Smith is alleged to be a perpetrator of sexual abuse and he resigns, is the investigation is over? No. It may be more difficult, but the investigation must be completed regardless of whether the alleged abuser or victim leaves the employment or | Criminal and Administrative Agency Investigations |
| | control of the facility or agency. If the suspect/victim is an inmate/resident and they are transferred, agency policy dictates that This also links into the standard requirements for reporting to other confinement facilities, which will be discussed later in this module. | Insert agency policy here. |
| 2 min | Section 115.(3)72: Evidence Standard for Administrative Investigations | Evidence Standard for Administrative Investigations |

| It's typic standarc substant incident | Section 115.(3)72: Evidence Standard for Administrative Investigations The agency shall impose no standard higher than a preponderance of the evidence in determining whether allegations of sexual abuse are substantiated. | Note that this standard sets the bar for the highest level that can be required, but not the lowest. Discuss to ensure understanding. |
|--|--|--|
| report se investiga that repo which w | dard is meant to ensure that inmates/residents who exual abuse are informed of the results of the tions. This will deter inmates/residents from believing orts are ignored or dismissed without an investigation, ould discourage reporting. | Ask: What is the agency currently doing? Discuss. |

| | Section 115.(3)73: Reporting to Inmates/Residents Unless the allegation is unfounded, the agency shall subsequently inform the inmate/resident whenever: The staff member is no longer posted within the inmate's unit; The staff member is no longer employed at the facility; The agency learns the staff member is indicted or convicted on a charge of sexual abuse in the facility. This information shall also be provided when an inmate/resident makes an allegation.xnow. against another inmate/resident. | Ask: Do participants currently do this? Insert agency policy regarding reporting to inmates/resident and the role investigators play in the process. |
|-------|--|---|
| 2 min | Section 115.(3)76: Staff Discipline | |
| | Section 115.(3)76: Staff Discipline Staff subject to discipline, including termination, for violating sexual abuse policies Termination shall be the presumptive disciplinary sanction for staff engaging in sexual abuse All terminations of staff, or resignations in lieu of termination, shall be referred to law enforcement if behavior is potentially criminal and to appropriate licensing bodies As a deterrent to staff, and as a demonstration of the agency's commitment to sexual safety, the standards require the agency to make termination the disciplinary sanction for staff engaging in sexual abuse. Any other violations of sexual abuse policies such as assisting another staff member in engaging in sexual abuse or | Ask: Do investigators believe staff members are currently subject to discipline if they do not report knowledge or suspicion of sexual abuse or harassment? |
| | choosing not to report any knowledge or suspicion of sexual abuse | |
| | will also result in discipline, up to and including termination. Any | la contra co |
| | terminations or resignations of staff who would have been | Insert agency policy regarding |
| | terminated had they not resigned will be referred to law enforcement if their behavior was potentially criminal and to any | staff discipline for sexual abuse and |
| | appropriate licensing bodies. | sexual harassment. |
| 1 min | Section 115.(3)77: Corrective Action for Contractors and | |
| | Volunteers | Section 115.(3)77: |
| | | Corrective Action |
| | | for Contractors |

| | | and Volunteers |
|-------|--|--------------------------------------|
| | Section 115.(3)76: Staff Discipline | |
| | | |
| | Staff subject to discipline, including termination, for violating sexual abuse policies | |
| | Termination shall be the presumptive disciplinary sanction for staff engaging in sexual abuse | |
| | All terminations of staff, or resignations in lieu of termination, shall be referred to law enforcement if behavior is potentially criminal and to appropriate licensing bodies | |
| | | |
| | RESOURCE C E N T E R | Insert appropriate |
| | | agency policies |
| | Similarly, the standards require corrective action for contractors | here. |
| | and volunteers. Those engaging in sexual abuse are prohibited | |
| | from having contact with inmates/residents and are reported to law enforcement and appropriate licensing bodies. Other | |
| | violations of policy will result in other remedial measures. | |
| | violations of policy wintesate in other remedial measures. | |
| 4 min | Section 115.(3)78: Inmate Discipline/Interventions and | |
| | Disciplinary Sanctions for Residents | Inmate Discipline/ |
| | Section 115.(3)78: Inmate Discipline / Interventions and Disciplinary Sanctions for Residents | Interventions and Disciplinary |
| | May discipline for sexual contact with staff only if the staff member did not consent | Sanctions for Residents |
| | <u>False Reporting</u>. A report of sexual abuse made in good faith based upon a reasonable belief that | |
| | the alleged conduct occurred shall not constitute falsely reporting an incident or lying, even if the | |
| | subsequent investigation does not establish evidence sufficient to substantiate the allegation | |
| | | |
| | NATIONAL PREA | |
| | RESOURCE CENTER | |
| | The standards appointing that appreciate descent direct di | |
| | The standards specifically require that agencies do not discipline inmates/residents for sexual contact with staff unless the staff | |
| | member did not consent. This means that inmates/residents are | Facilitate a |
| | disciplined only if they assaulted or raped the staff member, and | discussion on this |
| | inmates/residents are not disciplined for other sexual contact. | topic before answering. This is a |
| | Why do you think the standards included this requirement? What | sensitive topic. Be prepared for |
| | could happen if an agency disciplines an inmate/resident who is the | varying opinions. |
| | victim of staff sexual misconduct for not cooperating with the | |

| I | | |
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| | investigation? For being in an area of the facility where they're not supposed to be at the time of the abuse? | Insert agency policies regarding disciplining |
| | | inmates/residents. |
| | This could be perceived as retaliation, which will discourage | |
| | reporting and can create legal liability for the agency. | |
| | False reporting is always of concern in this area, and it is inevitable | |
| | that some level of false reporting will occur in this and all other | |
| | areas. However, while agencies are free to discourage false | Insert agency |
| | reporting, it is important that the agency doesn't simultaneously | policies regarding false reporting. |
| | discourage reporting of legitimate sexual abuse concerns. | |
| | Therefore, the standards require that agencies define false | |
| | reporting to specifically exclude reports that are made in good | |
| | faith based upon a reasonable belief that the alleged conduct | |
| | occurred, even if they are determined to be unfounded. | |
| 1 min | Section 115.(3)86: Sexual Abuse Incident Reviews | |
| | Section 115.(3)78: Inmate Discipline / Interventions and Disciplinary Sanctions for | Sexual Abuse |
| | Residents | Incident Reviews |
| | May discipline for sexual contact with staff only if the staff member did not consent | |
| | • False Reporting. A report of sexual abuse made | |
| | in good faith based upon a reasonable belief that the alleged conduct occurred shall not constitute | |
| | falsely reporting an incident or lying, even if the subsequent investigation does not establish | |
| | evidence sufficient to substantiate the allegation | |
| | | |
| | NATIONAL PREA resource | |
| | CENTER | |
| | The standards require agencies to conduct sexual abuse incident | |
| | reviews after every allegation. These reviews are conducted by | Insert agency policies regarding |
| | teams that include investigators, and they are designed to ensure | incident reviews. |
| | any lessons learned from the investigative process are taken into | |
| | account in agency revision of practice and policy. | |
| | account in agency revision of practice and policy. | |
| 1 min | Questions? | |
| | | Questions? |
| | | |
| | | Ask if the audience has any questions |
| | | and wrap up the |
| | | module. |

Class Exercise – My Words, Your Words

You will want to prepare for this exercise well before you conduct the exercise. You can select someone from the class to be a "plant". You will tell them that when you give them a word, they will respond with a word, <u>any</u> word, that starts with the last letter of the word you gave them. But they should not tell anyone that they have been coached before the exercise. (Example, if you say "Jump" they might say "play").

- 1. Have the entire class stand.
- 2. Tell the class that this is a word association game.
- 3. You will be giving them a single word, and you want them to respond with a single word.
- 4. If they give you the word you want, then they can sit. If not, they must remain standing.
- 5. Continue this with about 10-20 participants. They will eventually get tired of this if no one gets to sit down!

Here is a suggested list of words that you can use:

Inmate Sergeant Abuse Sexual Supervisor Training Lieutenant Classification Investigator Criminal Discipline Security Logbook Evidence Rape Guilty Exonerate Staff Volunteer

When you have finished, tell everyone to sit down and ask them if anyone figured out the response you wanted. Tell them that you wanted a word that started with the last letter of the word you gave them.

The point of this exercise is to stress how critical clear and concise definitions are in policy and practice. Point out how many different responses you got – different people associate different things with different words. What one person thinks of when they think "sexual abuse" may be completely different that another person. Definitions also help prevent bias and judgment from entering into how we do business. For example, the first response in someone's head when they think "Supervisor" might be different from another person.

This leads into the presentation of the definitions in the standards. It also stresses why it is critical for staff to have clear and thorough definitions of the prohibited behaviors in PREA.