Module 1: PREA Update and Investigative Standards
Overview Guidance for the Field

Time: 9:00 a.m. – 10:15 a.m. (1 hour and 15 min)

Training Objectives:
1. Understand a timeline of Public Law 108-79, The Prison Rape Elimination Act
2. Describe the PREA standards relevant to investigations

Materials Needed:
1. Easel pad and markers
2. PowerPoint® player/machine (laptop computer and LCD projector)
3. Screen or monitor
4. Handout: United States Department of Justice National Standards to Prevent, Detect, and Respond to Prison Rape (2012). Note that both the Prison and Jails Standards and the Juvenile Standards are provided as handouts. Select the set of standards appropriate to the population of your agency.
5. Handout: Your Words, My Words (optional)

Training Tips:
● The purpose of this module is to ensure participants have a good understanding of the PREA standards relevant to investigations. To do this, a trainer needs to engage the audience. Simply lecturing on these slides will not hold your participants’ interest; invite participants to ask questions and encourage discussion on the standards. Engaging participants in discussion will increase retention and ensure a higher interest level.
● This module was designed to address the standards with specific relevance to investigations. As a result, additional PREA standards are not included in this module.
● Be advised that this module may contain material that utilizes concepts and language that may be upsetting or difficult for some participants. This may include statements referring to genitalia, sexual harassment, sexual abuse, trauma and suicide. Videos used may also contain profanity and graphic language, including references to sexual abuse and trauma. Please review all materials prior to using to ensure they are appropriate for use in your agency and make substitutions where needed. You should also consider providing a general notice to participants at the beginning of each training session.
- Please note that this module was developed specifically for facilities that use the Adult Prisons and Jail or Juvenile PREA Standards. Facilities using the Community Confinement or Lockup standards should review all standard references to ensure that the content and language is appropriate for their facility type and inmate/resident population and adjust the material as needed to their specific circumstance.
In this module, we are going to give you an overview of the PREA standards that impact your agency. The learning objectives are to provide you with an update on PREA and compliance, as well as provide an in-depth review of the PREA standards that relate to investigations.

PREA Release 2012

The United States Department of Justice National Standards to Prevent, Detect, and Respond to Prison Rape were released in May, 2012. They were published in the Federal Registrar in June, 2012, and they officially became effective in August, 2012.
This timeline provides a broad idea of the process through which the standards were developed. There were a number of draft versions of the standards.

The PREA law was passed in 2003. Between 2003 and 2008, the first version of the draft standards were developed by the National Prison Rape Elimination Commission. Simultaneous to that development, the Bureau of Justice Statistics was collecting data on the actual incidence of sexual abuse in correctional settings in the United States, since there was no national data in existence. The National Institute of Corrections also began providing technical assistance during that time, and the PREA Review Panel began holding hearings based on the data collected by the Bureau of Justice Statistics.

After field review, the National Prison Rape Elimination Commission submitted their recommended standards to the U.S. Attorney General’s Office in 2009, and the Department of Justice (DOJ) PREA Working Group published a second version of the standards in 2011. Those Standards were revised and finalized in 2012.
After each draft of the standards was released, the field was invited to submit comments on the standards in which they could state their support or request revisions. The final report released with the PREA Standards contains extensive discussion of the comments received from the field, and how they influenced the development of the final standards.

The final rule was

- published on June 20, 2012, and
- became effective on August 20, 2012.

Note the asterisk. Certain standards do not go into effect until a later date (e.g., prohibition on cross-gender pat searches of women offenders which becomes effective in 2015 or 2017 depending on facility size, and juvenile...
staffing ratios which go into effect in 2017).

The first audit cycle begins on Aug. 20, 2013, and, to be in compliance, jurisdictions are required to audit:

- at least one third of their facilities within the subsequent 12-month period ending August 20, 2014.
- another one third of their facilities between August, 2014, and August, 2015,
- the final third of their facilities between August, 2015, and August, 2016.

How is compliance determined?

Governors of each state must certify full compliance with the standards with regard to state entities. Governor certification does not apply to facilities operated by cities, counties, etc.

Full compliance = compliance with all material requirements except for de minimus or temporary violations:
- Short term malfunction that prevents access to a confidential reporting hotline
- Small number of instances where a facility fails to meet a deadline by a small number of days

What does “compliance mean?”

Governors of each state will certify compliance for all state-level agencies. Full compliance entails meeting all material requirements, which will be identified by the audit instrument. If a facility is temporarily not meeting the requirements, or has minor issues of non-compliance, these facilities can still be considered to be in full compliance. An example of a minor issue of non-compliance would be if a hotline is temporarily malfunctioning or a facility missed a deadline by a small number of days.
The adult prison/jail instrument was pilot tested in two BOP prisons, and released to the general public in May, 2013. The other three tools (juveniles, community residential facilities, lock-ups) will follow. Exact timeline is still to be determined.

How is Compliance determined?

Compliance is determined at the facility level through audits.

The DOJ and the PREA Resource Center are currently developing the audit tool that will be used to assess compliance.

The instrument:
- Provides audit methodology
- Provides compliance measures for each standard

The first few years of auditing will be unique as the field comes into compliance. Moving forward, audits will look at the one-year period preceding the audit to determine compliance.

Sexual Abuse – Statistics

Only use this slide if your agency has an adult population.
This was the data collected in the 2011-2012 National Inmate Survey conducted by the Bureau of Justice Statistics.

Note that 6.3% of inmates in prisons with serious psychological distress reported sexual victimization by another inmate, and 3.6% reported in jails.

Among non-heterosexual inmates, 12.2% of prisoners and 8.5% of jail inmates reported being sexually victimized by another inmate; 5.4% of prisoners and 4.3% of jail inmates reported victimization by staff.

This is an excellent opportunity to use agency-specific data, which will likely be more meaningful for agency staff. The data that is provided is the most recently available national-level data.


Put your participants into teams of two and have them discuss:
What does this data mean? Is it consistent with my own experience? Does anything surprise me? How can I learn from the data?
This was the data collected in the 2011-2012 National Survey of Youth conducted by the Bureau of Justice Statistics.

Sexual Abuse Statistics

Bureau of Justice Statistic Data - Youth
- 9.5% of youth reported sexual victimization
- 2.5% of youth reported victimization by other youth
- 10.3% of youth reported sexual victimization by staff
- Girls were over 2x as likely to report sexual victimization by other youth than boys
- Boys were almost 3x as likely to report sexual victimization by facility staff; 89.1% of youth reporting sexual activity with staff were males reporting activity with female staff

Percentages indicate that 3,220 incarcerated juveniles were sexually victimized in custody within the 12 months before the survey

This is an excellent opportunity to use agency-specific data, which will likely be more meaningful for agency staff. The data that is provided is the most recently available national-level data.


Put your participants into teams of two and have them discuss:
What does this data mean? Is it consistent with my own experience? Does anything surprise me? How can I learn from the data?

Note that this exercise is repeated twice. If your agency has both juvenile and adult populations, do not repeat this exercise.

It is not unusual for participants to
challenge the data. This federal initiative has brought together some of the best thinkers in data collection. However, this is a difficult area in which to collect data and we continue to learn as we move forward.

Link to Preamble
Department of Justice National Standards to Prevent, Detect, and Respond to Prison Rape
Executive Summary (prearesourcecenter.org)

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<tr>
<th>2 min</th>
<th>Sexual Abuse – Statistics (revised slide 11 to be inserted here upon approval)</th>
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Sexual Abuse Statistics

Only use this slide if your agency has a juvenile population.

This is an excellent opportunity to use agency-specific data, which will likely be more meaningful for agency staff. The data that is provided is the most recently available national-level data.

Lauger, Amy D.; Field, Michael B. Facility Characteristics of
Put your participants into teams of two and have them discuss: What does this data mean? Is it consistent with my own experience? Does anything surprise me? How can I learn from the data?

Note that this exercise is repeated twice. If your agency has both juvenile and adult populations, do not repeat this exercise.

It is not unusual for participants to challenge the data. This federal initiative has brought together some of the best thinkers in data collection. However, this is a difficult area in which to collect data and we
After years of collecting research on sexual abuse in confinement settings, the Bureau of Justice Statistics has identified these most significant risk factors. As investigators, it is both critical to be educated, and critical not to make assumptions because an inmate/resident exhibits any of these characteristics. These factors increase the likelihood of abuse but are not indicators of abuse.

### 2 min Sexual Abuse – Statistics

**Sexual Abuse Statistics**

**Bureau of Justice Statistics – Risk Factors**
- Previous history of victimization inside or outside of incarceration
- Mental illness
- Medical disability
- Lesbian, gay, bisexual, transgender, intersex
- College educated or above
- History of sexual predator crimes or behavior
- Small physical stature
- First incarceration

### 3 min PREA Investigative Standards

**PREA Investigative Standards**

Trainers will benefit from reading the full executive summary.
The following slides contain summaries of some of the key standards related to investigations. Staff may benefit from reading the full standards; the standards discussed below are focused on the standards relevant to the investigative standards.

There are four separate sets of PREA standards:

1. Adult Prisons and Jails
2. Juvenile Facilities
3. Community Confinement Facilities
4. Police Lockups

During this module, we will only be reviewing some of the key standards from the Adult Prisons and Jails and Juvenile Facilities standards.

However, it is important that you have read all of the standards applicable to your agency, as well as the Preamble/Commentary that precedes the standards in the Department of Justice final rule and explains the considerations of the PREA Working Group during development of each standard. The Preamble is available online at the PREA Resource Center website at www.prearesourcecenter.org.

Be sure your module uses the standards that are applicable to your training participants.
There are 46 standards, two of which are definitions. It is critical to know the definitions used in the PREA standards. Why?

When PREA was first enacted and the Bureau of Justice Statistics began their work, there were no nationally accepted definitions. This was particularly true in the documentation of investigations. The effort to collect data from the field consistently may be one of the most important contributions to understanding sexual abuse in corrections.

Consistent definitions allow for...

- **Clarity of prohibited behaviors.** One person’s definition of sexual abuse will rarely be exactly the same as another’s. Stating the agency has a zero-tolerance policy concerning sexual abuse of inmates/residents does not define what is meant by sexual abuse. It is critical that definitions are included in policy so that staff and others are perfectly clear about what specific behavior is prohibited.

- **Data reporting.** While no agency is required to use the PREA definitions of sexual abuse in their policy, agencies must use those definitions when submitting the annual data reporting on all allegations of sexual abuse and sexual harassment.

- **Consistency.** Definitions of prohibited behaviors should be consistent throughout policy, align with state laws, and align with definitions in PREA standards.

### Section 115.5: DEFINITIONS

- **Substantiated Allegation:** Allegation that was investigated and determined to have occurred
- **Unfounded Allegation:** Allegation that was investigated and determined not to have occurred
- **Unsubstantiated Allegation:** Allegation that was investigated and the investigation produced insufficient evidence to make a final determination as to whether or not the event occurred.

Definitions

You may wish to insert definitions used by your agency here.

Optional Class Exercise: Your Words, My Words. See Attachments.

OR

Have a brief discussion with participants around why definitions are important, both to investigators and to line staff.
The definitions of sexual abuse and sexual harassment will be discussed in greater detail later in the training.

2 min  Section 115.(3)21: Evidence Protocol and Forensic Medical Exams

The agency conducting investigations is required to use a uniform evidence collection protocol to ensure all investigations and the procedures followed therein are standardized to maximize the success of potential prosecutions.

The agency is also required to offer victims free access to forensic medical exams performed by qualified medical practitioners, ideally Sexual Assault Nurse Examiners (SANE) or Sexual Assault Forensic Examiners (SAFE).

The protocol mentioned in the standard was developed for the community by the Office on Violence Against Women (OVW). The Vera Institute of Justice has worked with OVW to develop a similar protocol that is specific to the corrections environment and is currently pending publication.
Exams

This standard requires the presence of a victim advocate or, if a victim advocate is unavailable, a qualified staff member.

Section 115.(3)21: Evidence Protocol and Forensic Medical Exams

- A qualified individual shall provide support through the medical exam process – either a victim advocate, qualified staff member or qualified community based organization member
  - If staff the agency provides a staff member, they must receive proper training
- If the agency is not responsible for investigating allegations, the agency shall inform the investigating entity of these policies

Evidence Protocol and Forensic Medical Exams

Insert agency policy regarding victim advocates and current agency agreements with victim advocacy providers.
Section 115.(3)22: Policies to ensure referrals of allegations for investigations

- The agency shall ensure a criminal or administrative investigation is conducted for all allegations of sexual abuse or harassment.
- The agency shall have a policy in place to ensure sexual abuse or harassment allegations are referred to an agency with the legal authority to conduct criminal investigations. This policy must be published on website.
- Any entity conducting criminal or administrative investigations shall have a policy in place governing the conduct of such investigations.

This is one of the few standards that requires policy. Our policy states...

Ensure participants understand that this standard requires that there is no screening instrument for allegations; all allegations are referred for investigation. This means no dismissal by the warden, and no judgments based on past allegations.

It is also important to note that criminal and administrative investigations focus on different aspects of alleged sexual abuse and harassment, therefore the agency must review the facts and determine separately whether to refer an allegation for criminal investigation, for administrative investigation, or for both types. It is not enough to simply assume that if the allegation is referred for one or the other type of referral, the agency has met this standard.
Section 115.(3)22: Policies to ensure referrals of allegations for investigations

Because of the different standards of evidence required by criminal and administrative investigations, there must always be an administrative investigation following a criminal investigation of sexual abuse or sexual harassment, regardless of whether the criminal investigation resulted in a conviction or charges being filed.

There are many situations where sexual abuse allegations in particular will require both a criminal and an administrative investigation—since the criminal investigation will focus on violations of law, whereas the administrative investigation will focus on violations of agency policy that may not rise to the level of criminality.

A useful rule of thumb is that any allegation of sexual abuse or sexual harassment that requires a criminal investigation will also require an administrative investigation, regardless of the outcome of the criminal investigation.

Module 8 will discuss the different standards of evidence between criminal and administrative investigations.

A helpful reference for this discussion is the Frequently Asked Question
Section 115.(3)31: Employee Training

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<tr>
<td>- Training shall include all topics identified in the standard. These include:</td>
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<td>- Zero tolerance policy</td>
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<td>- How to respond to signs of threatened and actual sexual abuse</td>
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<td>- How to comply with mandatory reporting laws</td>
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<td>- All current employees trained within one year of effective date</td>
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<td>- Refresher training every two years. In off years refresher information provided</td>
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The full list of topics required is:

1. A zero-tolerance policy for sexual abuse and sexual harassment;
2. How to fulfill their responsibilities under agency sexual abuse and sexual harassment prevention, detection, reporting, and response policies and procedures;
3. Inmates/residents’ right to be free from sexual abuse and sexual harassment;
4. The right of inmates/residents and employees to be free from retaliation for reporting sexual abuse and sexual harassment;
5. The dynamics of sexual abuse and sexual harassment in confinement;
(6) The common reactions of sexual abuse and sexual harassment victims;
(7) How to detect and respond to signs of threatened and actual sexual abuse;
(8) How to avoid inappropriate relationships with inmates;
(9) How to communicate effectively and professionally with inmates, including lesbian, gay, bisexual, transgender, intersex, or gender nonconforming inmates; and
(10) How to comply with relevant laws related to mandatory reporting of sexual abuse to outside authorities.

The training is also required to be responsive to the gender of the inmates/residents at the facility.

Investigators are also required to receive this training, as are all employees who have contact with inmates/residents.

2 min Section 115.(3)33: Inmate/Resident Education

This is one of a number of PREA standards that outline requirements around educating inmates/residents and ensuring inmates/residents have access to the agency’s prevention, detection, and response procedures. Investigators should ensure that inmates/residents with whom they interact are provided with materials or support appropriate to their education level, age, English comprehension, mental health, and/or any disabilities.
### Section 115.(3)34: Specialized Training-Investigations

Historically, there has been very limited investigator training that is corrections-specific. While many experienced investigators have gained valuable skills from law enforcement training, this standard acknowledges the need for training specific to the corrections environment. This training is designed to address the requirements of this standard. Any state and local police involved in these investigations are also included in the requirements of this standard.

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<th><strong>Section 115.(3)33: Inmate/Resident Education</strong></th>
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<td><strong>During intake</strong>, inform inmates/residents of zero tolerance standard and how to report.</td>
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<td><strong>Within 30 (30) days</strong>, comprehensive education (in person or via video)</td>
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<td>– Right to be free from sexual abuse</td>
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<td>– Right to be free from retaliation</td>
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<td></td>
<td>– Agency sexual abuse response policies</td>
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<td><strong>Current</strong> inmates/residents educated within one year of the PREA standards effective date</td>
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### Section 115.(3)51: Inmate/Resident Reporting

Accessibility of reporting mechanisms is one of the cornerstones of sexual safety. If inmates/residents do not feel that the agency

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<th><strong>Section 115.(3)51: Inmate Reporting</strong></th>
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<tr>
<td></td>
<td><strong>Agency provides multiple internal ways for inmates/residents to report</strong></td>
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<td><strong>Agency provides at least one way for inmates/residents to report to an entity that is not part of the agency. Procedures are in place for the outside entity to immediately forward reports to the agency.</strong></td>
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<td><strong>Staff accept reports made verbally, in writing, anonymously, and from third parties. Reports are promptly documented.</strong></td>
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<td><strong>Agency shall provide a way for staff to privately report sexual abuse and sexual harassment of inmates/residents.</strong></td>
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Insert agency policy regarding
encourages them to report, they will often assume that no action will be taken if they do report. Therefore, there are a number of standards addressing reporting, reporting mechanisms, and response to reports.

Note that this standard also requires the agency to provide staff with a private way to report. This means a way to report that is outside their chain of command. Providing staff with a way to report that is somewhat anonymous will increase the likelihood that they will report unusual behavior.

### Section 115.(3)61: Staff and Agency Reporting Duties

Staff and Agency Reporting Duties

- Staff shall be required to immediately report any knowledge, suspicion, or information regarding an incident of sexual abuse
- Except for reporting to agency officials, staff shall not reveal any information other than to the extent necessary
- Unless otherwise precluded by law, medical and mental health practitioners shall be required to report sexual abuse and inform inmate's of confidentiality limits
- The facility shall report all allegations to designated investigators

This standard provides specific requirements to staff for reporting. All allegations must be immediately reported and passed on to investigators. This means that staff cannot choose whether to report based on their own determination of whether an allegation is credible or not, or whether the inmate/resident in question has some other purpose for the allegation. Furthermore, the standard requires staff to report all knowledge or suspicions they have regarding sexual abuse or sexual harassment.

### Section 115.(3)66: Preservation of Ability to Protect Inmates/Residents from Contact with Abusers

Staff and Agency Reporting Duties

Ensure this slide includes a discussion of the final bullet – reporting all allegations to investigators. Some agencies conduct initial investigations to determine whether the allegation is serious enough to report to investigators, as discussed earlier. This does not comply with the standard – all allegations must be investigated by investigators who have been appropriately trained.

Insert agency policy regarding staff reporting.
The PREA standards require agencies to avoid entering into or renewing any collective bargaining agreements that limit the agency’s ability to remove alleged staff perpetrators from contact with inmates/residents.

Section 115.(3)66: Preservation of Ability to Protect Inmates/Residents from Contact with Abusers

- Cannot enter into any collective bargaining agreement or renew one that limits the agency’s ability to remove alleged staff sexual abusers from contact with any inmate pending the outcome of an investigation

Preservation of Ability to Protect Inmates/Residents from Contact with Abusers

Trainers - if your agency does not have collective bargaining, this slide is not relevant to your agency, so it is recommended that you remove this item.

Ask if participants have any questions.

Insert any relevant information re: agency plans to address this standard.

Section 115.(3)67: Agency Protection Against Retaliation

- Agency shall protect all inmates/residents and staff from retaliation for reporting sexual abuse or cooperating with investigations
- Agency shall have multiple protection measures such as housing changes, transfers, removal of staff, etc.

Agency Protection Against Retaliation

This standard requires the agency to protect those who report or cooperate with investigations against retaliation.

This is extremely important for a number of reasons. Inmates/residents and staff may be more likely to report if they know that the agency has protection measures in place. Other inmates/residents and staff will witness those protection measures.
measures and likely have more confidence in the system. This can also work as a prevention measure as reporting becomes more common, and it acts as a deterrent to potential aggressors.

Invisible retaliation is retaliation that is felt by an individual but usually not seen by anyone else. For example, if a staff member reported on another staff member and was fired, that would be (an extreme form of) visible retaliation. Most retaliation is not visible; most retaliation is subtle – shunning by peers, loss of promotions, etc. In the participants’ experience, have they observed invisible retaliation?

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<th>Section 115.(3)67: Agency Protection Against Retaliation (continued)</th>
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<td>The standard also requires a monitoring function to ensure that</td>
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<td>the protection measures are working or to establish if protection</td>
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<td>measures are needed.</td>
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### Section 115.(3)67: Agency Protection Against Retaliation

- Agency shall monitor the treatment of inmates/residents and staff who report or cooperate with investigations for at least 90 days following reporting or cooperation. Continued if needed.

### Section 115.(3)71: Criminal and Administrative Agency Investigations

- This is the main investigative standard. Ensure participants understand that the agency must not only be in
The standards have some basic requirements for investigations, including that they be prompt; that they include interviews with alleged victims, suspects, and witnesses; that the investigator review prior complaints and reports of sexual abuse; and that the investigator gather direct and circumstantial evidence where available. Note that since the standards also require all allegations be investigated, this means that these steps must be taken for all reported allegations.

Additionally, investigators have a responsibility to stay informed on any investigations being conducted by outside agencies and to cooperate with those investigations.

Compelled interviews will be discussed in more depth in Module 2: Legal Issues and Agency Liability. The standards also require that investigators demonstrate that they have conducted
Credibility assessments of victims, suspects and witnesses on an individual basis, rather than determining credibility based on the individuals’ status as inmate/resident or staff.

Section 115.(3)71 (continued)

Administrative Investigations:
- Shall include an effort to determine whether staff actions or failures to act facilitated the abuse;
- Shall document in written reports that include a description of the physical and testimonial evidence, the reasoning behind credibility assessments, and investigative findings.

The standards address both administrative and criminal investigations. For administrative investigations, the standards require investigators to determine whether there were actions taken by staff that facilitated the abuse. This will be helpful during the incident reviews that we’ll be discussing later in this module in assisting the agency in determining whether there are policies or practices that should be changed to further enhance sexual safety. The standards additionally require a report including the items on the slide. Every allegation must have an associated report on the investigation. The final module in this training addresses best practices in report writing.

Criminal and Administrative Agency Investigations

Ensure participants understand that every allegation needs a report.
Criminal investigations also require a report that must include specific items. Reports are important to ensure that investigations have appropriate oversight, to assist in demonstrating compliance with the standards, and to ensure investigators are able to potentially testify and speak knowledgeably and credibly regarding any incident that may eventually be prosecuted.

All substantiated allegations of conduct that appear to be criminal are referred to prosecution. Agency investigators or administrators do not determine whether a case can be prosecuted; this will be determined by the local prosecutor.

The standards also provide requirements around retaining records. All records are retained for the entire period of time that the alleged abuser is incarcerated or employed by the agency, plus
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<th>Section 115.(3)71 (continued)</th>
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|       | **Continuing investigations and cooperation:**  
|       | • The departure of the alleged abuser or victim from the employment or control of the facility or agency shall not provide a basis for terminating an investigation.  
|       | • Any outside entity investigating shall also follow the provisions of this standard. |

So, if CO John Smith is alleged to be a perpetrator of sexual abuse and he resigns, is the investigation over? No. It may be more difficult, but the investigation must be completed regardless of whether the alleged abuser or victim leaves the employment or control of the facility or agency. If the suspect/victim is an inmate/resident and they are transferred, agency policy dictates that...

This also links into the standard requirements for reporting to other confinement facilities, which will be discussed later in this module.

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<th>Section 115.(3)72: Evidence Standard for Administrative Investigations</th>
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<td><strong>Evidence Standard for Administrative Investigations</strong></td>
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What does “preponderance of the evidence” mean?

It’s typically defined as more than 50% of the evidence. This standard requires that an allegation of sexual abuse be considered substantiated if more than 50% of the evidence indicates that the incident occurred.

This standard is meant to ensure that inmates/residents who report sexual abuse are informed of the results of the investigations. This will deter inmates/residents from believing that reports are ignored or dismissed without an investigation, which would discourage reporting.
Ask: Do participants currently do this?

Insert agency policy regarding reporting to inmates/resident and the role investigators play in the process.

2 min

Section 115.(3)76: Staff Discipline

As a deterrent to staff, and as a demonstration of the agency’s commitment to sexual safety, the standards require the agency to make termination the disciplinary sanction for staff engaging in sexual abuse. Any other violations of sexual abuse policies such as assisting another staff member in engaging in sexual abuse or choosing not to report any knowledge or suspicion of sexual abuse will also result in discipline, up to and including termination. Any terminations or resignations of staff who would have been terminated had they not resigned will be referred to law enforcement if their behavior was potentially criminal and to any appropriate licensing bodies.

1 min

Section 115.(3)77: Corrective Action for Contractors and Volunteers

As a deterrent to staff, and as a demonstration of the agency’s commitment to sexual safety, the standards require the agency to make termination the disciplinary sanction for staff engaging in sexual abuse. Any other violations of sexual abuse policies such as assisting another staff member in engaging in sexual abuse or choosing not to report any knowledge or suspicion of sexual abuse will also result in discipline, up to and including termination. Any terminations or resignations of staff who would have been terminated had they not resigned will be referred to law enforcement if their behavior was potentially criminal and to any appropriate licensing bodies.

Ask: Do investigators believe staff members are currently subject to discipline if they do not report knowledge or suspicion of sexual abuse or harassment?

Insert agency policy regarding staff discipline for sexual abuse and sexual harassment.
Similarly, the standards require corrective action for contractors and volunteers. Those engaging in sexual abuse are prohibited from having contact with inmates/residents and are reported to law enforcement and appropriate licensing bodies. Other violations of policy will result in other remedial measures.

The standards specifically require that agencies do not discipline inmates/residents for sexual contact with staff unless the staff member did not consent. This means that inmates/residents are disciplined only if they assaulted or raped the staff member, and inmates/residents are not disciplined for other sexual contact.

Why do you think the standards included this requirement? What could happen if an agency disciplines an inmate/resident who is the victim of staff sexual misconduct for not cooperating with the investigation?
investigation? For being in an area of the facility where they’re not supposed to be at the time of the abuse?

This could be perceived as retaliation, which will discourage reporting and can create legal liability for the agency.

False reporting is always of concern in this area, and it is inevitable that some level of false reporting will occur in this and all other areas. However, while agencies are free to discourage false reporting, it is important that the agency doesn’t simultaneously discourage reporting of legitimate sexual abuse concerns. Therefore, the standards require that agencies define false reporting to specifically exclude reports that are made in good faith based upon a reasonable belief that the alleged conduct occurred, even if they are determined to be unfounded.

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<th><strong>Section 115.(3)86: Sexual Abuse Incident Reviews</strong></th>
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<td>Section 115.(3)78: Inmate Discipline / Interventions and Disciplinary Sanctions for Residents</td>
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<td></td>
<td>- May discipline for sexual contact with staff only if the staff member did not consent.</td>
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<td>- <strong>False Reporting.</strong> A report of sexual abuse made in good faith based upon a reasonable belief that the alleged conduct occurred shall not constitute falsely reporting an incident or lying, even if the subsequent investigation does not establish evidence sufficient to substantiate the allegation.</td>
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The standards require agencies to conduct sexual abuse incident reviews after every allegation. These reviews are conducted by teams that include investigators, and they are designed to ensure any lessons learned from the investigative process are taken into account in agency revision of practice and policy.

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<th>1 min</th>
<th><strong>Questions?</strong></th>
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<td>Ask if the audience has any questions and wrap up the module.</td>
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Class Exercise – My Words, Your Words

You will want to prepare for this exercise well before you conduct the exercise. You can select someone from the class to be a “plant”. You will tell them that when you give them a word, they will respond with a word, any word, that starts with the last letter of the word you gave them. But they should not tell anyone that they have been coached before the exercise. (Example, if you say “Jump” they might say “play”).

1. Have the entire class stand.
2. Tell the class that this is a word association game.
3. You will be giving them a single word, and you want them to respond with a single word.
4. If they give you the word you want, then they can sit. If not, they must remain standing.
5. Continue this with about 10-20 participants. They will eventually get tired of this if no one gets to sit down!

Here is a suggested list of words that you can use:
Inmate
Sergeant
Abuse
Sexual
Supervisor
Training
Lieutenant
Classification
Investigator
Criminal
Discipline
Security
Logbook
Evidence
Rape
Guilty
Exonerate
Staff
Volunteer
When you have finished, tell everyone to sit down and ask them if anyone figured out the response you wanted. Tell them that you wanted a word that started with the last letter of the word you gave them.

The point of this exercise is to stress how critical clear and concise definitions are in policy and practice. Point out how many different responses you got – different people associate different things with different words. What one person thinks of when they think “sexual abuse” may be completely different than another person. Definitions also help prevent bias and judgment from entering into how we do business. For example, the first response in someone’s head when they think “Supervisor” might be different from another person.

This leads into the presentation of the definitions in the standards. It also stresses why it is critical for staff to have clear and thorough definitions of the prohibited behaviors in PREA.