## First Responder & Victim of Abuse Role Play Activity Facilitator Sheet

**Say:** Let's demonstrate our knowledge of the first responder interactions with inmate victims by conducting a role play activity in groups of threes. One person will be an observer, one will play inmate Jones and the other will play Officer Smith.

**Do:** Read the case to the class.

Say: While performing a round in his pod Correction Officer Smith stops by Inmate
Jones' bunk. Inmate Jones is sitting on his bunk and he looks dazed and somewhat
confused. Normally, Inmate Jones is active and social. While talking with Inmate Jones CO Smith
notices several scratches and bruises on Inmate Jones' face. Inmate Jones tells you he fell. CO
Smith begins to walk away, but notices a crimson stained garment tucked into the bottom of
Inmate Jones' bed. Inmate Jones is given a directive to show the garment to CO Smith. Inmate Jones
refuses. Interestingly, at this time Inmate Jackson begins to walk by several times and
he is acting in a suspicious manner. Inmate Jones is given the directive a second time. Inmate Jones
complies and shows CO Smith a pair of blood stained undergarments.

**Notice of Federal Funding and Federal Disclaimer**—This project was supported by Grant No. 2010-RP-BX-K001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice nor those of the National Council on Crime and Delinquency (NCCD), which administers the National PREA Resource Center through a cooperative agreement with the Bureau of Justice Assistance.